

Leading Innovation Webinar Series: Learning from Leading Voices during COVID-19

A webinar series for school leaders presented by AISSA thought leaders

This webinar series will provide the opportunity for school leaders to connect with international experts to respond to the challenges presented by COVID-19. Even as schools begin to transition back to the classroom, these webinars will highlight key learnings from this experience and the potential future impact on pedagogy and practice in a range of settings. Join us for a series of online conversations comprising 20-minute input presentations from AISSA leading voices, followed by a live Q&A session. Webinar recordings and any resources will be available on the AISSA website after the live event.

The series will be hosted by the AISSA Leadership Institute and the Centre for Innovation. For more information please contact [Mary Hudson](#) and [Katherine Zollo](#).

A Continua of Sustainable Remote Learning



Details

Wednesday 29 April, 4.00pm – 5.00 pm



Presenter

Stephen Harris



Stephen Harris, Director of Learnlife, Barcelona, showed how a school could respond innovatively to the disruptive challenge of COVID-19 amidst the devastating effect of the pandemic on Spain. Stephen will discuss how schools could re-think the context of face-to-face schooling to optimise learning.

In light of South Australia's COVID-19 Term 2 context, with advice now shifting from online solutions to returning to the classroom, Stephen asks:

- Should we be rethinking how we use time in the context of face-to-face schooling?
- Should we shift from the previous schedules?
- How do we encourage schools to hold deep level conversations, thinking through how we optimise the available time in the school day?
- How can dual models be supported?

Stephen is Co-founder and Chief Learning Officer at Learnlife, Barcelona and worldwide, Founder of Sydney Centre of Innovation in Learning and former Principal of Northern Beaches Christian School.



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Wellbeing by Design: connection in the age of social distancing



Details

Thursday 30 April, 4.00 pm – 5.00 pm



Presenter

Louka Parry



Social and emotional skills are key human capabilities that allow individuals to manage their emotions, work with others and achieve their goals. These skills have never been more important. Louka Parry will consider the ways in which schools can maintain connectedness and prioritise this learning in the new learning environment.

Louka is a renowned keynote speaker, learning strategist, education futurist, CEO & founder of The Learning Future and Karanga Executive.



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Leveraging the Opportunity for a Pedagogy Shift and Unlearning



Details

Monday 4 May, 10.00am – 11.00am



Presenter

Professor Yong Zhao



The global pandemic is presenting challenges to all global communities and across education. Professor Zhao believes these challenges and difficulties can also be sources of motivation for creativity and entrepreneurial thinking for our students. Now is the time to leverage this opportunity for a pedagogy shift that is student centred, entrepreneurial and exemplifies human interdependence and interconnectedness.

Yong is a friend and colleague of member schools and has published a number of books featuring their work, including the AISSA Rudolph Project, including *An Education Crisis Is a Terrible Thing to Waste: How Radical Changes Can Spark Student Excitement and Success* (2019).



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Why Student Agency Now?



Details

Thursday 7 May, 4.00 pm – 5.00 pm



Presenter

Charles Leadbeater



In the continuous learning environment, how do schools ensure that learners will emerge from schooling as confident, capable, responsible agents of change?

Charles Leadbeater will explore this challenge, considering approaches to learning that will ensure the essential components, levels and aspects of student agency are central to the emerging learning paradigm.

Charles writes prolifically and advises governments and agencies, such as the OECD, throughout the world. He is currently working closely with member schools and co-authoring a book with the AISSA member schools involved in the AISSA ALab.



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Learning Ecosystems and Adaptive Leadership



Details

Tuesday 12 May, 4.00 pm – 5.00 pm



Presenter

Valerie Hannon



Valerie Hannon will explore the current challenges and opportunities presented by disruptive shifts to education, and the critical importance of adaptive leadership and emerging leadership responses.

Valerie is the co-founder and Board Director of the highly regarded Innovation Unit, UK, co-founder Global Education Leaders Partnership (GELP), expert adviser to the OECD, expert contributor to WISE, author of Thrive: Schools Reinvented for the Real Challenges We Face (2017) and Local Learning Ecosystems: Emerging Models (2019).



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Why Meta-praxis now? Meta-learning strategies to support coherence in complexity



Details

Thursday 14 May, 2.30pm – 3.30pm



Presenter

Michael Bunce



Drawing on concepts and approaches to reflexive interdisciplinary learning, Michael Bunce will examine non-linear approaches to teaching, learning and assessment, evaluating the opportunity and impact of critical and creative collaboration; capturing and narrating learning impact through multi-modal portfolios, and leveraging meta-skills across multiple domains (online, offline, social, creative, technological, cultural).

Michael's research focus involves meta-disciplinary pedagogy in education and creative industry, and he is currently leading the AISSA Meta-praxis Project involving many member schools.



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Culminating AISSA Leadership Voices Panel



Details

Tuesday 19 May, 4.00 pm – 5.00 pm



Presenters

Stephen Harris, Louka Parry, Michael Bunce

Come together for a final professional discussion with the thought leaders to discuss learning, provocations and shape a pathway forward. Facilitated by **Stephen Harris**, **Michael Bunce** and **Louka Parry**, this webinar will provide an opportunity to hear insights, questions and local-solutions from schools in the sector.



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