



Association of  
Independent Schools  
of South Australia

## BULLETIN NO 2

16 March 2022

### Important Issues

#### Message from the AISSA Chief Executive, Mrs Carolyn Grantskalns

This has again been an incredibly challenging term for schools, both in terms of managing the range of restrictions that have been placed on schools by SA Health, and in dealing with, what are in some cases significant, COVID outbreaks. The AISSA has forwarded information regarding the process for seeking approval for staff in schools and preschools to be classified as a close contact critical worker which has been put in place to assist schools in maintaining school operations when significant numbers of staff are classified as close contacts (email from Carolyn Grantskalns, 9 March). As we approach the end of Term, I wish all schools a restful holiday break.

#### COVID-19 Update

As previously advised (email from Carolyn Grantskalns, 2 March), from Week 7, outdoor overnight camps can be held providing they meet the specific requirements as outlined in the emailed advice. In addition, SA Health has advised that classroom contacts can attend extra-curricular activities, excursions and camps if they do not have any symptoms. However, teachers or students should not go on camp or participate in other extra-curricular activities if they are in a classroom where SA Health has required action beyond the testing, isolating and quarantine requirements. A range of requirements remain in place. SA Health's intention is to further relax restrictions in schools where possible from Week 9. Further information on any changes to the current settings will be provided as soon as they are received. All updates are available on the [COVID-19 Updates for School Leaders web page](#).

#### AISSA Staff News

Ms Pru Carter has resigned from her role as Finance Officer BGA to take up another employment opportunity. A recruitment process is currently being undertaken, however, Pru has kindly agreed to continue in her role one day a week until a replacement is found. We thank Pru for her work, and her commitment to continue in the role in the interim, and wish her well for the future.

#### 2022 Pre State Election Forum

The AISSA held a Pre State Election Forum on Thursday 24 February, in order to allow member schools to hear directly from both major parties and have the opportunity to ask questions about the policies which will impact on schools and more broadly on our State. The AISSA would like to thank the Minister for Education, the Hon John Gardner, the Leader of the Opposition, Mr Peter Malinauskas and the Shadow Minister for Education, Mr Blair Boyer, for their willingness to take the time to speak to Independent school leaders. The AISSA sought information from the major parties regarding their education policies as these relate to Independent schools. Responses from the Liberal Party and the Labor Party were received and forwarded to member schools (email from Carolyn Grantskalns, 16 March).

#### NAPLAN - Cost

The cost for NAPLAN testing for 2022 will be \$42.76 (GST inclusive) for each student who submits a test book(s) for processing or undertakes an online test. The AISSA will issue invoices to schools for the costs of the NAPLAN, once the reporting process is finalised (approximately October).

#### NAPLAN – Practice Test

As in previous years, a compulsory nationally coordinated practice test is scheduled for 11.00am, Thursday 24 March. Please contact the [AISSA NAPLAN team](#) if your school needs to re-schedule this event to an alternate date. ACARA annually updates the national NAPLAN Test Administration protocols and an information session about the 2022 protocols is scheduled via Zoom on Thursday 7 April, from 3.30 pm – 5.00 pm. Registrations can be made via the [AISSA website](#).

### Allied Health Specialist Support Services Program

The Allied Health Specialist Support Services Program is in its final year. This program aims to build the capacity of school staff to cater more effectively for students with diverse needs, especially for those who have been identified as 'at risk' in developing their educational potential. Schools that have an Early Learning Centre may also be assisted with the early identification of students with additional needs and be supported to provide early intervention strategies. For further information, please contact [Alice Duffield](#) or [Melissa Symonds](#).

### 2022 Nationally Consistent Collection of Data (NCCD) Guidelines

The 2022 Nationally Consistent Collection of Data (NCCD) [Guidelines](#) have been released. If you would like support with any aspect of the NCCD process, please contact [Alice Duffield](#) or [Melissa Symonds](#).

### AISSA Aboriginal Immersion Program (7-13 August 2022)

The [AISSA Aboriginal Immersion Program](#) is held with the Nyinyikay Aboriginal Community in East Arnhem Land. The program aims to bring together current and aspiring School Leaders and educators involved in Aboriginal education, to experience first-hand the uniqueness of Aboriginal culture. For further information, please contact [Monica Williams](#).

### 2022 Student Background Data Collection Update

Information has been forwarded to approved authorities regarding the 2022 Student Background Data Collection Update (email from DESE-Schools, 10 March). The collection will open on 24 March 2022 and close on 5 May 2022. All schools are required to provide their full student cohort SBD to ACARA before the closing date. Further information about the SBD collection is available on ACARA's [SBD collection website](#). Please email ACARA at [independentsbd@acara.edu.au](mailto:independentsbd@acara.edu.au) if you have questions on the data collection process.

### International Education - Review of the Education Services for Overseas Students (ESOS) Legislative Framework

The Department of Education, Skills and Employment (DESE) is undertaking a [review of the Education Services for Overseas Students \(ESOS\) legislative framework](#) as part of the Australia Strategy for International Education 2021-2030. DESE has released a [discussion paper](#) which outlines the key issues for consideration. Independent Schools Australia (ISA) is developing a national response to the discussion paper on behalf of the Independent school sector. The AISSA would welcome feedback from member schools that they would like included in the sector's response. It would be appreciated if this could be provided no later than COB Wednesday 30 March 2022 to [Bronwyn Donaghey](#).

### DGR Category for Pastoral Care Services

The Australian Government has released a [consultation paper](#) which outlines a design for a new deductible gift recipient (DGR) general category in the tax law for funds that support school pastoral care services. The AISSA sought feedback from the School Resources Reference Group on the paper but would welcome additional comments from member schools. Please provide any feedback to [Bronwyn Donaghey](#) by 28 March.

### Playground Proactive Campaign

SafeWork SA has [announced](#) that it is conducting a proactive compliance campaign regarding nature play and playgrounds. School playgrounds in both the metropolitan and regional areas will be audited from April 2022 to September 2022. Please note that the audits conducted in the regional areas will only focus on playgrounds and play equipment, not nature play areas. Inspectors will contact individual schools and Child Care centres to make arrangements to undertake the audits. Please note that schools and child care centres have been randomly selected so not all schools will be contacted. Further information has been forwarded to member schools (email from Carolyn Grantskalns, 15 March).

### Translated Resources to Support Child Safety

The National Office for Child Safety has translated resources for working with culturally and linguistically diverse communities. The *Speak Up* resources aim to help children and young people to understand their right to speak up if they feel unsafe, unhappy or unfairly treated. The resources come in a [poster](#) and [leaflet](#) and are available in Arabic, Chinese (simplified), Chinese (traditional), Filipino/Tagalog, Hindi, Greek, Italian (Italiano), Punjabi, Spanish and Vietnamese. The resources are available on the [National Office website](#) under 'Translated Resources'.



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## Compliance Dates

<b>Update Details</b>	Update details of changes to key personnel on SchoolsHUB, ongoing <b>Further Information:</b> <a href="#">SchoolsHUB</a>
<b>Update Details</b>	Ensure details are accurate on Child Care Subsidy System, ongoing <b>Further Information:</b> <a href="#">DESE - Child Care Subsidy</a>
<b>Update Details</b>	Advise DfE External Relations of any changes to key personnel, ongoing <b>Further Information:</b> <a href="#">DfE - External Relations</a>
<b>AISSA Membership</b>	Membership fees due 14 March (as per invoice received) <b>AISSA Contact:</b> <a href="#">Glen Shipley</a>
<b>School Card</b>	Term 1 collection date 28 March <b>Further Information:</b> <a href="#">Department for Education</a>
<b>Copyright</b>	Payment due 28 March (for schools which access licences through AISSA) <b>AISSA Contact:</b> <a href="#">Glen Shipley</a>
<b>Student Residential Address Collection</b>	2022 collection closes 30 March (note, extension to original date) <b>Further information:</b> <a href="#">SchoolsHUB</a>
<b>Animal Ethics</b>	Closing Date for submission of Application for Categories 4 and 5 Activities or Non-Listed Activities, 31 March <b>AISSA Contact:</b> <a href="#">Sonia Harrison</a>
<b>Financial Acquittal Certificate and Block Allocation Report</b>	Reporting opens 12 April <b>Further information:</b> <a href="#">SchoolsHUB</a>
<b>Financial Questionnaire</b>	Reporting opens, 12 April <b>Further information:</b> <a href="#">SchoolsHUB</a>
<b>BGA</b>	2022 Stage 3 Capital Grant applications closing date, 14 April <b>Further Information:</b> <a href="#">Capital Grants Program (BGA)</a>

2022 compliance dates are available under the [Compliance Framework](#) on the AISSA website. Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

Authorised by Carolyn Grantskalns, AISSA Chief Executive  
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