



BULLETIN NO 1

9 February 2022

Important Issues

Message from the AISSA Chief Executive, Mrs Carolyn Grantskalns

Whilst the commencement of the 2022 school year has not been what I had hoped, it has been impressive to watch the ways in which schools have quickly adapted to the new COVID-19 reality. The AISSA is here to support you in whichever ways we can, and I look forward to working with you throughout this year. I wish all member schools every success for the coming school year.

2022 Pre State Election Forum Thursday 24 February 2022 4:00pm to 6:30pm

The [AISSA Pre State Election Forum](#), to be held at the National Wine Centre, will allow member schools to hear directly from both major parties and have the opportunity to ask questions about the policies which will impact on schools and more broadly on our State. Numbers are limited and registration [via this link](#) is essential. Proof of full vaccination against COVID-19 or a valid medical exemption is a condition of entry to the venue. Please contact [Lynn Carter](#) for any enquiries.

AISSA Staff News

The AISSA has welcomed Ms Kate Mount to the part-time position of Specialist Reconciliation Consultant for the 2022 school year. Kate was previously ELC Director at St Peter's Girls' School and takes over this role from Monica Williams who has decided to reduce her work commitments to focus solely on the AISSA's digital technology projects. Kate can be contacted by [email](#).

COVID-19 Update – Current Arrangements

All information and guidance regarding managing COVID positive cases in schools, use of face masks and rapid antigen testing arrangements, is available in the [COVID-19 Updates for School Leaders section](#) of the AISSA website (login required). The following COVID safe measures should be implemented in all preschools and schools:

- all students and staff must stay home if unwell, even if symptoms are mild
- ventilation should be maximised
- outdoor learning is encouraged where appropriate
- physical distancing should be implemented where possible
- minimise staff intermingling (eg no gatherings in the staff room, online PD only, online meetings, including Board and other committee meetings, no in-person team teaching)
- minimise student/child intermingling across class groups inside – and spread students out in the spaces you have available
- limit non-essential visitors on-site:
 - allied health professionals and student support services are an exception
 - an exception can be made for parents of children starting preschool or school, with COVID safe measures in place (face masks etc), to ensure a smooth transition to school
- temporarily postpone the following activities until week 4 of Term 1 (including in OSHC):
 - camps, excursions, and incursions
 - choir
 - interschool sport trials, practice and competitions
 - large gatherings such as assemblies, events and concerts
- continue to practice and promote hand and respiratory hygiene, with hand sanitiser provided for regular use
- continuation of extra cleaning protocols in high traffic areas.

It is recommended to also temporarily postpone the hiring of venues to outside parties unless schools can be sure that no school personnel (staff or students) will be onsite while the venue is being hired and that additional cleaning is undertaken.

ISA & AHISA National Education Forum – Health of the Nation

The ISA and AHISA joint National Education Forum will be held at Hotel Realm Canberra on Thursday 17 March 2022. This is an important one day forum which will bring together Principals, Board Members and other sector representatives from national and state-based organisations. The forum will feature presentations from education specialists, national political leaders and other thought leaders. Registration and further information are available via the AHISA [website](#).

NAPLAN 2022

An update on arrangements for NAPLAN in 2022 is provided on page three of this Bulletin.

AISSA Professional Learning Opportunities

In 2022 the AISSA is offering a wide range of professional learning opportunities for member school teachers, school leaders and Board members. The Legal and HR series will focus on key topics such as record keeping, parent behaviour and codes of conduct, performance management and family law. In place of the Governance conference, a Board Fundamentals Program will be offered which will provide the opportunity for Boards to stay informed, remain responsive to the current climate and keep abreast of contemporary issues and challenges. All activities will be held having regard to the COVID safe requirements at the time. Further information is available on the AISSA Professional Learning [website](#).

Credit Union SA Sponsorship

The AISSA is pleased to advise that [Credit Union SA](#) will again sponsor agreed activities within the AISSA's professional learning offerings for the 2022 calendar year. Credit Union SA has been a long-term sponsor and supporter of the AISSA.

National School Chaplaincy Program (NSCP)

Certification forms for the appointment in 2022 of new Chaplains/ Religious Pastoral Care Support Workers have been forwarded to participating schools (email from Carolyn Grantskalns, 8 February). Grants are anticipated to be paid in March subject to receipt of funding from the Commonwealth. Please advise [Bronwyn Donaghey](#) as soon as possible if your school no longer wishes to participate in the program or if you will not be able to appoint a new Chaplain/ Religious Pastoral Care Support Worker by the end of February 2022.

Concession Cards Accepted on Adelaide Metro Services

The current Secondary Student Photo ID card has an expiry date of 28/02/2022. Due to the current COVID-19 situation, the Department for Infrastructure and Transport has extended the acceptance for the student card (dated 28/2/2022) to 31 March 2022. All Adelaide Metro Service Providers have been notified.

International Education

The Australian Government has [announced](#) a range of measures to address critical workforce shortages, and to incentivise the return of international students and working holiday makers to Australia. Amongst the measures is the refund of some visa application charges for international students arriving in Australia between 19 January 2022 and 19 March 2022. The refunds are also available to students who apply after the announcement, provided that they are granted a visa and travel to Australia before 19 March 2022. Further information is available on the Department of Home Affairs [website](#).

Commissioner for Children and Young People – Student Representative Council (SA SRC)

The Commissioner has launched a student representative council and called for applications from young people in Years 10, 11, and 12. Further information is available on the [website](#).

Australian International Education Conference 2022 – Call for Proposals

The [35th Australian International Education Conference](#) will be hosted on the Gold Coast and online from 18 to 21 October 2022. This year's theme is *Beyond Borders*. AIEC are now inviting proposals to contribute towards the 2022 program. An information session outlining the Call for Proposals process is scheduled for 10 February. [Registration](#) is required.

AERO – Tried and Tested Teacher Resources

AERO has published a suite of resources to support the existing [Tried and tested practice guides for schools](#). These resources are designed to give teachers information about the specifics of the practices described in the guides, to model what they look like in different settings and to give some concrete steps for implementation.



Association of
Independent Schools
of South Australia

NAPLAN 2022 - Update

Testing Arrangements

In 2022, students will undertake all NAPLAN test domains online, except for the Year 3 writing test which is completed on paper.

The Department for Education is the Test Administration Authority (TAA) in South Australia. The TAA has approved students in Years 3 and 5 enrolled in Waldorf Steiner schools to undertake NAPLAN testing on paper.

Student Data

Student registration data for NAPLAN is requested by **Friday 11 February**. Please email this data to naplan@ais.sa.edu.au.

Ordering Alternative Print Materials for Students with Disabilities

Adjustments are available for students with disability to support access to NAPLAN tests and encourage maximum participation. For students not registered with the SA School for Vision Impairment, orders for [Braille and Large Print](#), [Black and White and Electronic](#) format test materials are due by **Friday 25 February**.

Forms are hyperlinked above and also posted on the [AISSA](#) website under *Student Preparation and Accessibility*. Please complete and email to education.sa.taa@sa.gov.au

Coordinated Practice Test

All schools conducting NAPLAN are required to participate in the CPT on **Thursday 24 March at 11.00am** SA time. The CPT is an important event that confirms readiness to administer NAPLAN Online at the school, jurisdiction and national levels. The practice test runs for 45 minutes and student performance is not assessed. Please reserve this date and time in your school calendar.

Privacy

Identifiable student data needs to be uploaded into the assessment platform for schools to be able to administer NAPLAN online. Please send a copy of the revised [2022 NAPLAN privacy collection notice](#) to all parents and carers of children participating in online testing in 2022.

Training

Face-to-face training will be available to NAPLAN coordinators new to the role on 8 March 2022. Two options for a three hour Zoom training, as a refresher on the Assessment Platform, will be held on 4 and 9 March. Please register via the [AISSA website](#). Online refresher training modules are also available via [PLINK](#).

Schools were provided with the 2021 NAPLAN Analysis tool during Term 4 of last year. Zoom workshops will facilitate exploration of the tool's functionality on 18 February and data analysis on 22 February. Please register via the [AISSA website](#).

To contact the AISSA NAPLAN Team

The faces behind the AISSA NAPLAN Team are Desiree Gilbert, Rosemary Kadow, Emily Metelmann and Lynda Secombe, with Alice Duffield and Melissa Symonds providing advice about student adjustments.

The team can be contacted by [Email](#) or by phone on 8179 1400.



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Compliance Dates

Update Details	Update details of changes to key personnel on SchoolsHUB, ongoing Further Information: SchoolsHUB
Update Details	Ensure details are accurate on Child Care Subsidy System Further Information: DESE - Child Care Subsidy
Update Details	Advise DfE External Relations of any changes to key personnel, ongoing Further Information: DfE - External Relations
STATS	Reference period* commences for the collection of Student Attendance Data (DESE) January/ February *Reference Period: 'the first school day of the year through to and including the last school day of Semester 1, or until the Friday on or before 30 June if there is no break in June/July' Further Information: Schools Service Point Help
Teachers Registration Board	Census undertaken in February.
NAPLAN	Student registration data due 11 February AISSA Contact: Emily Metelmann
School Card	Term 1 collection date 11 February (tbc) Further Information: Department for Education
Student Residential Address Collection	2022 collection opens 16 February Further Information: SchoolsHUB
National School Chaplaincy Program	Final date for return of certification form (for new Chaplains only) 25 February AISSA Contact: Bronwyn Donaghey
Preschool Data Collection	Term 1 data due 25 February (reference period 7- 18 February) AISSA Contact: Libby Worrell

Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.