

# INDEPENDENT SCHOOLS SNAPSHOT

FACTS AND  
FIGURES FOR  
2020



INDEPENDENT SCHOOLS ARE A DIVERSE GROUP OF NON-GOVERNMENT SCHOOLS SERVING A RANGE OF DIFFERENT COMMUNITIES. INDEPENDENT SCHOOLS ARE NOT-FOR-PROFIT INSTITUTIONS FOUNDED BY GROUPS IN THE COMMUNITY AND ARE REGISTERED WITH THE RELEVANT STATE OR TERRITORY EDUCATION AUTHORITY.

## CHARACTERISTICS OF THE INDEPENDENT SCHOOL SECTOR:

A SIGNIFICANT AND GROWING SHARE OF AUSTRALIAN STUDENTS

STRONG COMMUNITY LINKS

DIVERSITY OF TYPE, SIZE AND FOCUS

AUTONOMOUS GOVERNANCE ARRANGEMENTS

COMPREHENSIVE ACCOUNTABILITY OF SCHOOLS TO PARENTS, COMMUNITIES AND GOVERNMENTS

CHOICE FOR PARENTS THROUGH DIVERSE SCHOOLING OPTIONS

NOT-FOR-PROFIT



1,169

INDEPENDENT SCHOOLS

## NUMBER OF INDEPENDENT SCHOOLS

PRIMARY	217	19%
SECONDARY	69	6%
COMBINED	752	64%
SPECIAL SCHOOLS	131	11%
<b>TOTAL</b>	<b>1,169</b>	<b>100%</b>

## INDEPENDENT SCHOOL TYPE

BOYS' SCHOOLS	5%
GIRLS' SCHOOLS	6%
COEDUCATIONAL SCHOOLS	89%

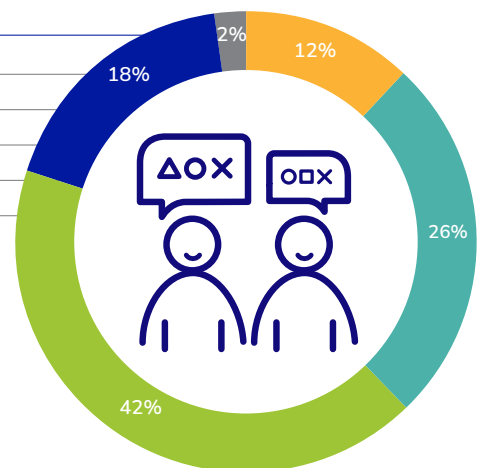


144

BOARDING SCHOOLS

## STUDENT NUMBERS

12% WITH LESS THAN 49
26% WITH 50 — 199
42% WITH 200 — 999
18% WITH 1,000 — 1,999
2%, OR 26 SCHOOLS WITH 2,000 OR MORE



554

AVERAGE ENROLMENT  
INDEPENDENT SCHOOLS

393

AVERAGE ENROLMENT  
GOVERNMENT SCHOOLS

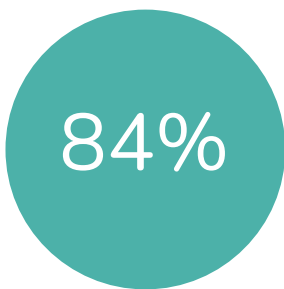


**SOURCES:** FIGURES IN SNAPSHOT ARE DERIVED FROM DATA PROVIDED BY THE AUSTRALIAN BUREAU OF STATISTICS, THE AUSTRALIAN GOVERNMENT DEPARTMENT OF EDUCATION, SKILLS AND EMPLOYMENT, THE PRODUCTIVITY COMMISSION AND THE AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY.

ALL FIGURES INCLUDE INDEPENDENT CATHOLIC SCHOOLS AND ENROLMENTS EXCEPT WHERE NOTED. SOME FIGURES MAY NOT ADD DUE TO ROUNDING. FUNDING FIGURES IN THE SNAPSHOT USE THE LATEST AVAILABLE FINANCIAL DATA WHICH IS FOR THE FINANCIAL YEAR 2018-19, OR FOR THE CALENDAR YEAR 2019.

# SCHOOLS PROFILE

84% of all Independent schools have a religious affiliation.



## AFFILIATIONS OF INDEPENDENT SCHOOLS

AFFILIATION	SCHOOLS	STUDENT FTE	STUDENT FTE %
ANGLICAN	154	158,874	24.5
NON-DENOMINATIONAL	222	92,641	14.3
CHRISTIAN SCHOOLS	157	75,422	11.7
UNITING CHURCH	42	49,562	7.7
CATHOLIC	56	44,859	6.9
LUTHERAN	80	41,311	6.4
ISLAMIC	47	40,561	6.3
BAPTIST	42	23,736	3.7
INTER-DENOMINATIONAL	25	17,636	2.7
SEVENTH DAY ADVENTIST	44	14,895	2.3
PRESBYTERIAN	13	11,652	1.8
JEWISH	20	9,422	1.5
STEINER SCHOOL	50	9,358	1.4
PENTECOSTAL	20	8,226	1.3
ASSEMBLIES OF GOD	11	7,029	1.1
BRETHREN	9	5,321	0.8
MONTESSORI SCHOOL	39	4,871	0.8
OTHER CATHOLIC	8	3,722	0.6
GREEK ORTHODOX	8	3,657	0.6
OTHER ORTHODOX	5	2,246	0.3
OTHER RELIGIOUS AFFILIATION*	14	5,923	0.9
OTHER**	103	16,448	2.5

\* OTHER RELIGIOUS AFFILIATIONS INCLUDE CHURCHES OF CHRIST, ANANDA MARGA, HARE KRISHNA AND SOCIETY OF FRIENDS

\*\* OTHER INCLUDES SPECIAL SCHOOLS, INTERNATIONAL SCHOOLS, INDIGENOUS SCHOOLS, AND COMMUNITY SCHOOLS.



Independent schools do not rely on central bureaucracies or authorities and are accountable to their parent and school communities.

Some Independent schools with common philosophies operate within approved system authorities. These include the Anglican, Lutheran or Seventh Day Adventist Systems.

All Independent schools comply with relevant state and federal education legislation and regulation.

## SCHOOL LOCATIONS



66%

MAJOR CITIES



31%

REGIONAL CITIES



3%

REMOTE REGIONS

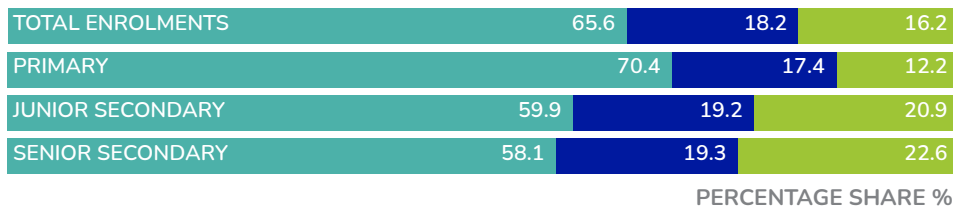
# STUDENT ENROLMENTS

The Independent sector has grown by 2.5% in the last 12 months.

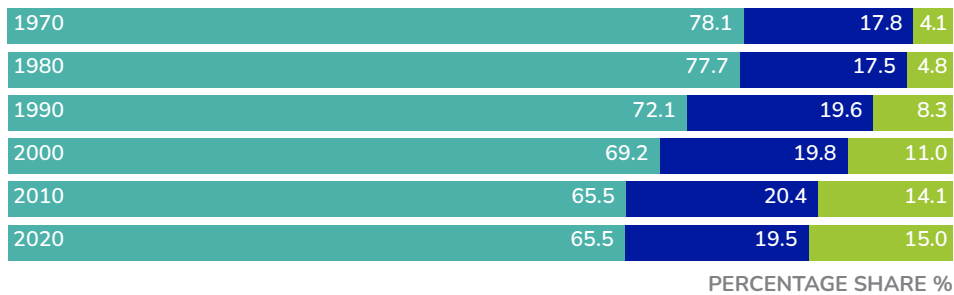


FOR THE STUDENT ENROLMENT STATISTICS BELOW INDEPENDENT CATHOLIC SCHOOLS ARE INCLUDED WITH CATHOLIC SCHOOLS.

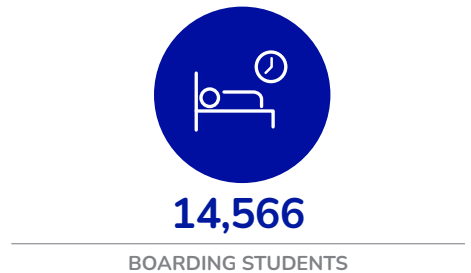
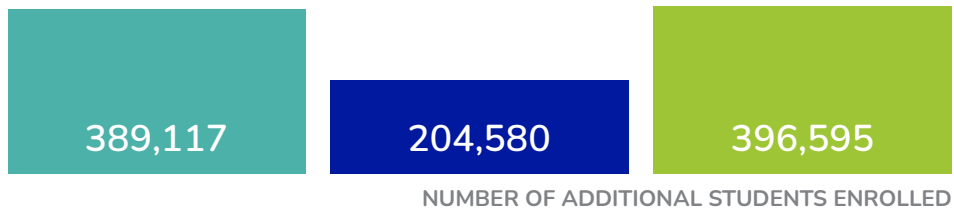
## ENROLMENT BY SECTOR AND LEVEL 2020



## ENROLMENT CHANGE BY SECTOR 1970—2020



## GROWTH IN ENROLMENTS 1985—2020



## ENROLMENTS IN INDEPENDENT SCHOOLS

	MALE	FEMALE	TOTAL
PRIMARY	138,501	137,394	275,895
SECONDARY	186,834	184,642	371,476
TOTAL	325,335	322,036	647,371

## STUDENTS WITH DISABILITY IN INDEPENDENT SCHOOLS

SUPPORT PROVIDED WITHIN QUALITY DIFFERENTIATED TEACHING PRACTICE	50,335
SUPPLEMENTARY	47,339
SUBSTANTIAL	14,981
EXTENSIVE	4,794

MORE INFORMATION ON THE LEVELS OF ADJUSTMENT FOR STUDENTS WITH DISABILITY IS AVAILABLE AT [WWW.NCCD.EDU.AU](http://WWW.NCCD.EDU.AU)

# SOURCES OF INCOME

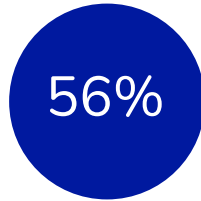
\$5.5 billion in estimated recurrent savings to governments.



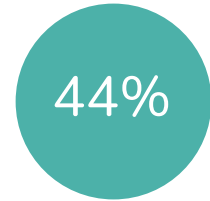
## PUBLIC FUNDING

Public funding for schools is provided by the Australian Government and state and territory governments.

State and territory governments are the main public funding source for government schools. The Australian Government is the main public funding source for non-government schools, providing 76% of total government recurrent funding for independent schools while states and territories provide 24%.



PRIVATE SOURCES OF FUNDING  
MAINLY PARENTS



ALL GOVERNMENT SOURCES OF FUNDING

## RECURRENT FUNDING FOR SCHOOL EDUCATION

2018–19

GOVERNMENT SCHOOLS



CATHOLIC SCHOOLS



INDEPENDENT SCHOOLS



AUSTRALIAN GOVERNMENT  
STATE GOVERNMENT  
PRIVATE INCOME

\$ BILLION

## TOTAL GOVERNMENT RECURRENT FUNDING PER STUDENT ALL GOVERNMENT SOURCES

2018–19

PER STUDENT AVERAGE \$19,330

LOW SES \$16,180

PER STUDENT AVERAGE \$10,550

HIGH SES \$4,500

GOVERNMENT SCHOOLS  
INDEPENDENT SCHOOLS

## AVERAGE GOVERNMENT RECURRENT FUNDING PER STUDENT

2018–19



GOVERNMENT



CATHOLIC



INDEPENDENT

The proportions of private/ government funding vary greatly from school to school.

## THE SCHOOLING RESOURCE STANDARD (SRS) FUNDING MODEL

The current needs based funding model for schools comprises base funding plus loadings to address educational disadvantage. Base funding is adjusted according to the school community's estimated capacity to contribute (CTC) to the costs of education assessed on parental income tax data.

This methodology is known as the Direct Measure of Income (DMI). Schools with a higher parental income receive less per capita base funding. All loadings are fully publicly funded.

The loadings in the SRS model are for:

SCHOOL LOCATION

SCHOOL SIZE

SOCIO-EDUCATIONAL DISADVANTAGE

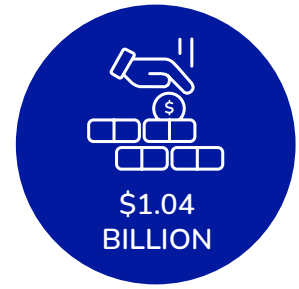
INDIGENITY

LOW ENGLISH LANGUAGE PROFICIENCY

STUDENTS WITH DISABILITY

# SOURCES OF INCOME

On average parents and communities provide 89% of capital funding.



## CAPITAL FUNDING

### CAPITAL GRANTS PROGRAM

In 2020, it is estimated that grants for capital works for the Independent sector will total approximately \$67 million. Grants are distributed on a needs basis through Block Grant Authorities, with priority given to disadvantaged school communities with the least capacity to raise funds.

### STATE AND TERRITORY CAPITAL FUNDING

State and territory government assistance for capital funding is limited. Several state and territory governments also provide interest subsidy arrangements.

## MAIN SOURCES OF CAPITAL FUNDING

2019

COMMONWEALTH GRANTS

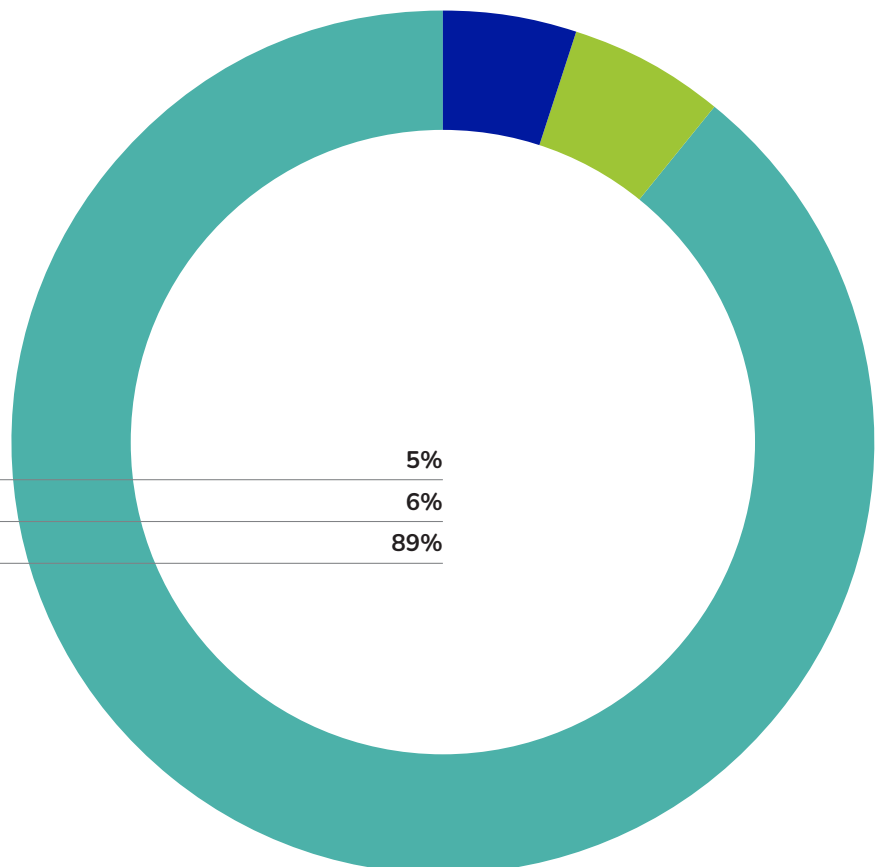
5%

STATE GRANTS

6%

PARENTS AND COMMUNITY

89%



# SCHOOL TEACHERS

Independent schools employ more than 18.5% of all teachers in Australian schools.



## TEACHERS IN THE INDEPENDENT SECTOR BY GENDER AND LEVEL (FTE)

	PRIMARY	%	SECONDARY	%
MALE	4,229	21.2%	14,547	41.5%
FEMALE	15,679	78.8%	20,470	58.5%
<b>TOTAL</b>	<b>19,908</b>	<b>100.0%</b>	<b>35,017</b>	<b>100.0%</b>



## STUDENT TEACHER RATIOS

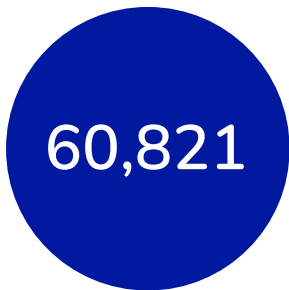
1973 – 2020

INDEPENDENT CATHOLIC SCHOOLS ARE INCLUDED WITH CATHOLIC SCHOOLS.

	GOVERNMENT				NON-GOVERNMENT	
	PRIMARY	SECONDARY	PRIMARY	CATHOLIC SECONDARY	PRIMARY	INDEPENDENT SECONDARY
1973	25.1	16.2	29.6	22.2	17.1	14.2
1980	20.2	12.2	23.9	16.6	17.3	13.3
1990	17.9	12.0	21.1	14.0	16.9	12.2
2000	17.1	12.6	19.1	13.4	15.7	11.4
2010	15.4	12.3	17.6	12.8	14.9	10.5
2020	14.8	12.6	15.5	12.2	13.9	10.5



TOTAL NUMBER FULL-TIME AND PART-TIME TEACHERS



FULL-TIME EQUIVALENT TEACHERS



INDEPENDENT  
SCHOOLS  
AUSTRALIA

