



Association of
Independent Schools
of South Australia

BULLETIN NO 1

3 February 2021

Important Issues

Message from the AISSA Chief Executive, Mrs Carolyn Grantskalns

On behalf of the AISSA, I would like to wish all member schools and your communities a safe and productive 2021 school year. While the COVID-19 pandemic remains with us, the experience of 2020 has demonstrated that member schools are well placed to successfully meet any challenges that may arise.

2021 Commencement Service

Due to the COVID pandemic the annual Commencement Service will not proceed in 2021. The AISSA thanks Westminster School for the work they had undertaken in planning for the service.

COVID-19 Update – QR Codes

QR codes for member schools are being forwarded to schools according to the SA Health schedule (email from Carolyn Grantskalns, 25 January 2021). It is expected that the updated codes will replace any previous codes to maintain data integrity. It is recommended that the QR code poster is clearly displayed at all entry points and schools make available paper recording options for people who don't have a smart phone.

AISSA Staffing News

The AISSA welcomes Mr Chris Prance and Mr Anthony Doyle to the respective positions of Head of Educational Services and Specialist VET and Workplace Learning Consultant. [Chris Prance](#) was most recently Principal of St Peter's Woodlands School. [Anthony Doyle](#) will work 0.6 at the AISSA while continuing his employment at Cornerstone College. The AISSA thanks Mr Craig Fielke, Principal, Cornerstone College, for supporting this arrangement.

Fruit Fly

As previously advised (emails from Carolyn Grantskalns, 25 January, 3 February 2021) the Department of Primary Industries and Regions (PIRSA) has introduced a range of measures in response to the current fruit fly outbreak including restrictions on school and work lunches in fruit fly affected areas. Answers to a series of Frequently Asked Questions regarding the restrictions are available on the PIRSA [website](#).

Australian Early Development Census (AEDC) 2021 Data Collection

The 2021 AEDC data collection will take place between 3 May and 2 July 2021. Further information is available on the [website](#).

NAPLAN Update – All schools

The AISSA has established a new NAPLAN [email address](#) for school queries. It is recommended to use the general AISSA number for phone queries to ensure you will be forwarded to the team member with availability. Student registration data for NAPLAN is due by Monday 8 February via the data collection [email address](#). For students not registered with the SA School for Vision Impairment, braille test materials need to be ordered by Friday 12 February and large print and electronic test formats by Friday 26 February.

NAPLAN Collection Notice

Identifiable student data needs to be uploaded into the assessment platform as part of NAPLAN Online processes. The 2021 Privacy Collection Notice has been updated and is available on the [AISSA website](#) (*Resources and Handbooks*). To meet your school's privacy obligations, please issue this notice to the parents of all students eligible to participate in this year's NAPLAN.

NAPLAN – Online Test Schools

All schools conducting NAPLAN testing online are required to participate in the CPT on Thursday 25 March at 11.00am SA time. The CPT confirms readiness to administer NAPLAN Online at the school, jurisdiction and national levels. If your school is unable to participate on 25 March please contact the [AISSA NAPLAN team](#) by Friday 26 February to discuss an alternative date.

2021 Nationally Consistent Collection of Data (NCCD) Guidelines

The 2021 Nationally Consistent Collection of Data (NCCD) [Guidelines](#) are now available on the NCCD Portal. If you would like support with any aspect of the NCCD process, please contact [Alice Duffield](#) or [Melissa Symonds](#).

Allied Health Specialist Support Services Program

The Allied Health Specialist Support Services Program is continuing in 2021. Schools with an Early Learning Centre may also be assisted with early identification and student support strategies. For further information please contact [Alice Duffield](#) or [Melissa Symonds](#).

Learning English: Achievement and Proficiency (LEAP) Levels

In 2021, the Learning English Achievement and Proficiency (LEAP) Levels replace the language and literacy levels. The Department for Education has generously made this new [resource](#) available on their website for use by Independent schools.

Responding to Abuse and Neglect Training (RAN-EC)

The previous RAN-EC online update course has now expired with the next cycle (2021 – 2023) course, *Responding to Risk of Harm, Abuse and Neglect - Education and Care (RRHAN-EC)*, not available until Term 2. New staff members who are required to do the Full Day [Foundation course](#) can still do so and it will be valid for 3 years. The list of approved providers can be found [here](#). For more information, please contact [Mary Pickett](#).

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching, and ways to keep themselves safe, and is aligned to the Australian Curriculum. It is mandated in SA Government and Catholic schools and recommended by the AISSA. Staff who deliver the KS:CPC need to undertake the [training](#) run by the Department for Education. The training can be also conducted at the school by completing the [site-based training request form](#). For more information, please contact [Mary Pickett](#)

CFS Online learning module on Disaster Resilience Education and Bushfires

The CFS, along with the Australian Institute for Disaster Resilience (AIDR), has developed a new [online learning module](#) on Disaster Resilience Education and Bushfires. The module provides an overview of the benefits of Disaster Resilience Education for young people and their communities.

Safer Internet Day (SID) 2021

The global [2021 Safer Internet Day \(SID\)](#) initiative, coordinated in Australia, by [eSafety](#) will be held on 9 February 2021. The 2021 Safer Internet Day webinar for primary school students is entitled [‘Be an eSafe kid: Fake news, real harms’](#). eSafety will also be running a new [webinar](#) for parents and carers on cyberbullying and respectful online friendships and will launch on the day new research on the Digital Lives of Aussie Teens.

StudyAdelaide High School Lunar New Year Celebration

StudyAdelaide has created a Lunar New Year event particularly for international students unable to be with their families. The event, to be held on Saturday 13 February 2021, is free and open to all international high school students. Registration and further details are available on the [website](#).

Wellbeing and Engagement Collection

The [Wellbeing and Engagement Collection](#) is a free comprehensive annual survey held in Term 1 by the Department for Education to collect data from students in Years 4 to 12 about non-academic factors. It provides an insight into a range of aspects related to student wellbeing which can represent potential levers for school improvement. To register your school [click here](#)

National Copyright Unit (NCU) – New Smartcopying Website

The new [Smartcopying website](#) includes updated and refreshed content including new [FAQs](#) and a new [Copyright Guidelines](#) section.



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Compliance Dates

Update Details	Update details of changes to key personnel on SchoolsHUB, ongoing Further Information: SchoolsHUB
Update Details	Ensure details are accurate on Child Care Management System (CCMS) Further Information: DESE - Child Care Subsidy
Update Details	Advise DoE External Relations of any changes to key personnel, ongoing Further Information: DoE - External Relations
STATS	Reference period* commences for the collection of Student Attendance Data (DET) January/ February *Reference Period: 'the first school day of the year through to and including the last school day of Semester 1, or until the Friday on or before 30 June if there is no break in June/July' Further Information: SchoolsHUB
Superannuation	Quarterly Payment due 28 January Further Information: ATO-Superannuation
Capital Grants Program	BGA Round 2022 Stage 2 Capital Grant applications closing date 2 February Further Information: Capital Grants Program (BGA)
NAPLAN	Student registration data due 8 February AISSA Contact: Emily Metelmann
Capital Grants Program	BGA Master Grant application due 10 February Further Information: Capital Grants Program (BGA)
Teachers Registration Board	Census undertaken 15 February.
Student Residential Address Collection	2021 collection open from Monday 15 February to Friday 12 March 2021 Further Information: SchoolsHUB

A full list of 2021 Compliance dates will be available on the AISSA website www.ais.sa.edu.au shortly. Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

Authorised by Carolyn Grantskalns
AISSA Chief Executive