

Catalysts for pedagogical improvement

Introduction and overview of pedagogical catalysts that underpin each pathway.

2 consecutive days central delivery

At school, and in collaboration with school leadership, select appropriate pathway - informed by data, need and school priority.

Complete an Expression of Interest committing to the project and specific pathway.

Pathways

Catalyst 1

Learning Design – nudging students beyond the learning of facts and skills:

- the design of learning
- designing conceptually
- surface to deep to enable transfer.

Impact hubs: to be negotiated.

Catalyst 2

General Capabilities: Critical and Creative Thinking (CCT):

- exploration of the nature and scope of the CCT learning continuum
- critical thinking and creative thinking – exploring their unique and complementary dimensions in learning
- deepening student thinking through a focus on CCT elements
- adding depth and richness to student learning.

Impact hubs: to be negotiated.

Catalyst 3

National Literacy and Numeracy Learning Progressions (NLNLP):

- naming and pinpointing what a learner can do (Zone of Actual Development)
- identifying and describing the next steps (Zone of Proximal Development) required to foster growth.

Impact hubs: to be negotiated.

Catalyst 4

Assessment for learning

An exploration of:

- assessment as “responsive teaching” (William, 2018)
- formative assessment to extend teacher practice and amplify their judgements
- using formative assessment to engage learners in their learning.

Impact hubs: to be negotiated.