



Association of
Independent Schools
of South Australia

BULLETIN NO 6

2 September 2020

Important Issues

COVID-19 Update

Department for Education advice on end of year events has been forwarded to schools (email from Carolyn Grantskalns, 28 August). All updates which have been sent to school leaders are available on the AISSA [website](#) (password protected). Information on government requirements is available on the State Government COVID [website](#).

Australian Government Funding – DMI Coverage Rates

The Department of Education, Skills and Employment (DESE) has written to Approved Authorities to advise them of their DMI score and associated coverage rate in 2018 and 2019. For the 2020 funding year, the DMI score is based on an average of DMI scores for 2018 and 2019. Based on advice from the ABS, DESE has not provided this data for schools with less than 200 FTE enrolments however these schools can consult with the Department on a case-by-case basis for the release of this information.

Australian Government Funding – DESE Webinar

DESE has advised that it intends to host a second webinar in late September or early October 2020 in order to provide approved authorities and schools with a further opportunity to ask questions on the range of activities underway with respect to school funding. Following the first webinar, held on 5 August 2020, the Department undertook to provide answers to a series of questions. These have now been published on the Department's [website](#).

2020 Student Attendance (STATS 2020) Data Collection

On Friday 14 August, a letter was sent by DESE to all Approved Authorities detailing the STATS collection process, STATS requirements, key dates and changes to the 2020 collection. Further information is available on the [Student Attendance \(STATS\) help and support page](#).

Privacy and Use of Video

When videoing students, it is important that schools understand their privacy obligations and take the necessary precautions to protect the privacy of participants, as well as the security of personal information and confidential data, especially if the video is to be shared with a wider audience. An agenda brief has been included in the forthcoming Heads papers which details a school's obligations more fully. For further information, please contact [Lynda Secombe](#) or [Sonia Albertini](#).

Accessing Student Support Services Social Work -Truancy

All school sectors have access to support from the Department for Education (DfE) Student Support Services Social Work -Truancy. The DfE has released an updated procedure for accessing the service. The new procedure can be accessed via Useful Links under the [Student Attendance and Exemptions section](#) of the Compliance Framework.

No Jab No Play

SA Health has provided updated information regarding the No Jab No Play legislation including the Chief Public Health Officer's (CPHO) approved exemptions under the Act, and children on a catch-up schedule and eligibility to attend. The information regarding children on a catch-up schedule confirms that if a child is enrolled, who is on a catch-up schedule on the Australian Immunisation Register (AIR), they are eligible to attend. The 'up to date or not up to date' status is now irrelevant. Further information is available from the SA Health [website](#) or from [Alice Duffield](#) or [Libby Worrell](#).



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Review of the Disability Standards for Education

As part of the Review, the Australian Government is looking at how well the Disability Discrimination Act 1992 (DDA) is known, understood, and applied in early childhood education and care settings. An early childhood education and care discussion paper is now available in the dedicated [early childhood education and care](#) section of the [Consultation Hub](#).

National Child Protection Week - September 6 - 12

The National Association for Prevention of Child Abuse and Neglect ([NAPCAN](#)) will celebrate its 30th year with the theme “*Putting Children First*”. They are hosting a program of free [webinars](#) for leaders, teachers and parents as well as offering a range of [options](#) for schools or individuals to engage with National Child Protection Week and advocate for child safe policies and strategies to prevent child abuse and neglect. For more information please contact [Mary Pickett](#).

Teacher Registration Renewal

For teachers who are due to renew their registration this year, the Application for Renewal of Registration will be available on the Teachers Portal from 12 October. New mandatory requirements have been introduced including the requirement for a current Working with Children Check and one proof of identity document, photocopied, certified and linked on a Linkage Verification form by an authorised witness. Further information is available on the Renewal Requirements page on the Teachers Registration Board [website](#).

Australian Institute for Teaching and School Leadership (AITSL)

AITSL has released an excellent, evidence-based resource [The Role of School Leadership in Challenging Times](#). It examines the practices of successful leadership through times of uncertainty and highlights learnings from previous crises. It introduces the 3Ts framework *Triage, Transition, Transform* (Lenhoff et al. 2019) which is not linear and may be useful for schools to reflect on a crisis situation, both during and after the event.

Commissioner for Children and Young People – Advocacy Reports 2019/2020

A collection of Commissioner for Children and Young People advocacy reports published throughout 2019/20, covering a wide variety of topics ranging from support for young carers to making change in the youth justice system, is available to download from the [website](#). The reports are the culmination of input from more than 5,000 South Australian children and young people and contain a number of recommendations for change at the systemic level.

Trauma Responsive Practice in Education – Online Training

This 11-module self-paced anytime learning program provides an overview of the neurobiology of trauma as well as a framework for effectively responding to children and young people who have experienced trauma. The programs have been developed using the highly popular and well-evaluated *SMART* online training and *Making SPACE for Learning Programs* that the Foundation has been running for schools and education systems nationally for 20 years. Further information is available via the [website](#).

Services Australia - New Centrelink Student Resource Kit

Services Australia has developed a new [Centrelink student resource kit](#) to inform students about payments they can receive after high school. The kit includes factsheets, guides to online services, tips on claiming, tools to work out how much students could get each fortnight, translated material, videos and a presentation.

National Copyright Unit (NCU) – Copyright for Educators Webinars 2020

The National Copyright Unit (NCU) is offering a series of free webinars to help teachers navigate copyright while teaching during these unprecedented times. The webinars are targeted to teachers and teacher-librarians from K-12 and cover a wide range of topics. Registration is via the [NCU website](#). Please note that the registrations are capped at 100.



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Compliance Dates

STATS	Acknowledge Obligation re-opens, 19 August Further Information: SchoolsHUB
STATS	Commencement date for reporting Semester 1 Student Attendance on SchoolsHUB, 19 August Further Information: SchoolsHUB
School Card	Term 3 collection date, 4 September Further Information: Department for Education - External Relations
STATS	Commencement date for reporting Term 3 Student Attendance on SchoolsHUB, 18 September Further Information: SchoolsHUB
STATS	Acknowledge Obligation due 25 September Further Information: SchoolsHUB
STATS	Semester 1 reporting due 25 September Further Information: SchoolsHUB
STATS	Reference period closes for the Term 3 Student Attendance collection 25 September Further Information: SchoolsHUB
DfE Preschool Data Collection	Term 4 collection due date (reference period 30 October-13 November) due 19-30 October Enquiries: Libby Worrell
School Card	Term 3 collection date, 23 October Further Information: Department for Education – External Relations
Superannuation	Quarterly Payment due 28 October Further Information: ATO-Superannuation
ATO Annual Reporting	Payments to and amounts withheld from businesses that did not quote their ABN report due 31 October. Further Information: ATO Annual Reporting

A full list of 2020 Compliance dates is available on the AISSA website www.ais.sa.edu.au/compliance-framework. Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

Authorised by Carolyn Grantskalns
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