



Association of  
Independent Schools  
of South Australia

## BULLETIN NO 4

10 June 2020

### Important Issues

#### **COVID-19 Update – Message from AISSA Chief Executive, Mrs Carolyn Grantskalns**

The AISSA is continuing to work with the State Government on a range of matters related to the operations of schools in light of the COVID-19 pandemic. As previously advised the AISSA has developed a number of resources to support member schools in their response to COVID-19 including [Updates for School Leaders](#), [Policy and Procedure Resources](#), [Learning Continuity Resources for Educators](#), and [Updates for Parents](#). It is critical that as the State works to ease restrictions that current hygiene practices in schools and physical distancing for school staff and other adults remain in place. This has been a very busy term for schools and I wish all of you a safe and restful mid-year break.

#### **New Member School – Indie School**

The AISSA welcomes the Indie School Elizabeth to the membership. Indie School supports disengaged students from Years 9-12. Indie School Elizabeth is the seventh Indie school or campus registered across NSW, Victoria, Tasmania and now South Australia.

#### **Australian Government Recurrent Funding – ISV Calculator Tool**

The ISV Calculator tool has been forwarded to member schools to assist in modelling future Australian Government recurrent funding in light of the move to the Direct Income Measure (DMI) for calculating a school's capacity to contribute percentage. The AISSA continues to recommend cautious budgeting given the unknown levels of volatility associated with the measure. Please contact [Bronwyn Donaghey](#) if you have any questions regarding the calculator tool. All data must be correct, and it is essential that schools can match 2019 outcomes with actual payments. The tool is not suitable for use by systemic schools.

#### **Working with Children Check Update**

As of 1 July 2020, the transitional arrangements under the [Working with Children Check](#) (WWCC) requirements which permitted employees, volunteers and contractors to submit a [National Police Certificate](#) (NPC) will cease. As such, all South Australians working or volunteering with children who are currently using a NPC must hold a WWCC on or before 1 July 2020 to enable them to continue to work with children. Engaging a person in a paid or voluntary capacity to work with children without a valid WWCC is an offence. Schools are encouraged to communicate with staff, contractors and volunteers as soon as possible to allow sufficient time for them to arrange a WWCC. Applications can be made through [screening.sa.gov.au/wwcc](http://screening.sa.gov.au/wwcc). WWCCs are valid for five years and are transferable during employment or voluntary positions. For paid employment, the current cost is \$113.20 and volunteers continue to be free of charge. Other transitional arrangements continue to apply, for people who have a current and valid DCSI/DHS and teachers with current registration remains. For further information, please download the [Working with Children Check Information Kit](#) or contact [Sonia Albertini](#) or [Mary Pickett](#).

#### **Parents Initiatives in Education (PIE) Grant Program**

The PIE Grants have been paid to eligible schools. In light of the potential impact of COVID-19 on the ability of school communities to undertake projects as per the application, the Department for Education has agreed that school communities in receipt of the grant are either able to vary the project or delay the project until the first half of 2021. School communities wishing to delay or vary projects must advise [Carolyn Grantskalns](#) by no later than 30 June. Varied projects must still meet the PIE Grant guidelines.



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### **2020 Financial Acquittal and Financial Questionnaire**

The Financial Acquittal and Financial Questionnaire have been delayed. Both collections opened on 1 June 2020 and will close on 31 August 2020, with the extended timeframe to provide additional time for schools to prepare for the collections in light of COVID-19.

### **2020 National Reconciliation Week in Your School**

Many schools found innovative ways to celebrate NRW this year and we would like to publish these events on the AISSA website. If you would like to share your highlights, please email [Monica Williams](mailto:Monica.Williams@aisa.edu.au) a short paragraph and 1-3 images by Monday 29 June 2020.

### **Resumption of Child Care Subsidy (CCS)**

The Australian Government has announced that the Early Childhood Education and Care Relief Package, introduced on 6 April, will finish on 12 July. From 13 July, the CCS will return, along with new transition measures to support the sector and parents as they move back to the subsidy. JobKeeper will cease from 20 July for employees of a CCS approved service and for sole traders operating a child care service. Further information including details of the transition measures is available on the Department for Education, Skills and Employment [website](https://www.des.gov.au). The AISSA is seeking clarification on a number of elements of the announcement on behalf of member schools. Please contact [Libby Worrell](mailto:Libby.Worrell@aisa.edu.au) if you require further information.

### **2020 Phonics Screening Check for AISSA member schools**

The 2020 UK Year 1 Phonics Screening Check has again been made available to AISSA member schools. The student materials and answer sheet can be accessed via the [Leading Learning and Teaching section](#) of the AISSA website during Term 3 from Monday 31 August. PSC materials (excluding the student materials and answer sheet) can be accessed prior to the test window. The 2019 materials remain available should schools wish to familiarise themselves with the Check in advance of the release of the 2020 materials.

### **National Copyright Unit E-Newsletter**

The National Copyright Unit (NCU) has developed a new e-newsletter designed to provide up to date information on copyright. Schools wishing to subscribe to the newsletter can do so via the following [link](#).

### **National School Chaplaincy Program**

It is a requirement under the National School Chaplaincy Program (NSCP) that Chaplains/ Religious Pastoral Support Workers funded by the program complete a [three hour online professional learning package \(PLP\)](#), aimed at responding to and preventing cyberbullying and delivered by the Office of the eSafety Commissioner. If your school's Chaplain/Religious Support Worker has yet to undertake the training, it is strongly recommended that they do so as soon as possible. Please contact [Carolyn Grantskalns](mailto:Carolyn.Grantskalns@aisa.edu.au) or [Bronwyn Donaghey](mailto:Bronwyn.Donaghey@aisa.edu.au) if you have any questions regarding the program.

### **No Jab, No Play Legalisation (Phase 2)**

From 7 August 2020 changes to the South Australian Public Health Act 2011 (the Act) will prohibit early childhood services from enrolling a child in that service if all immunisation requirements are not met and those children already enrolled in the service that do not meet all requirements will need to be excluded. Exclusion of non-vaccinated children only applies to early learning/ kindergartens/childcare centres, not schools. Further information on the changes will be forwarded to member schools and SA Health is expected to release support materials for services and the community in the near future. For further information please contact [Alice Duffield](mailto:Alice.Duffield@aisa.edu.au) or [Libby Worrell](mailto:Libby.Worrell@aisa.edu.au).

### **ISANA: International Education Association National Code Tutorial (NCT)**

The NCT is a certified course designed for professionals working in the international education sector to gain knowledge and understanding of the National Code 2018 and will support professionals to demonstrate their compliance with Standard 6.7. Information about the tutorial can be found [here](#).



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## Compliance Dates

<b>School Card</b>	Term 2 collection date, 19 June <b>Further Information:</b> <a href="#">DfE - External Relations</a>
<b>STATS</b>	Semester 1 reporting commences 26 June <b>Further Information:</b> <a href="#">SchoolsHUB</a>
<b>STATS</b>	Reference period closes for the collection of Student Attendance Data 26 June, 3 July (end of Term 2) <b>Further Information:</b> <a href="#">SchoolsHUB</a>
<b>School Performance Reporting</b>	Annual Report to be completed <b>Further Information:</b> <a href="#">DESE - Australian Education Act 2013</a>
<b>Fair Work Commission</b>	Fair Work Commission pay rises take effect from the first pay period on or after 1 July for schools which employ staff under the Modern Awards.
<b>Payment Summaries</b>	Payment summaries are required to be issued to employees no later than 14 July.
<b>STATS</b>	Reference period commences for the collection of Student Attendance Data 20 July (commencement of Term 3) <b>Further Information:</b> <a href="#">SchoolsHUB</a>
<b>Superannuation</b>	Quarterly Payment due 28 July <b>Further Information:</b> <a href="#">ATO-Superannuation</a>

A full list of 2020 Compliance dates is available on the AISSA website [www.ais.sa.edu.au](http://www.ais.sa.edu.au). Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

Authorised by Carolyn Grantskalns  
AISSA Chief Executive