



Association of  
Independent Schools  
of South Australia

## BULLETIN NO 7

23 October 2019

### Important Issues

#### **AISSA Stretch Reconciliation Action Plan (RAP) Launch, Friday 8 November**

The AISSA is honoured to announce that it will launch its Stretch RAP with special guest the Hon Steven Marshall, Premier of South Australia and Minister for Aboriginal Affairs and Reconciliation. Invitations have been forwarded to member schools (email from [Lynn Carter](#), 15 October 2019). Please RSVP to [Alison Hollis](#) by COB Friday 1 November.

#### **AISSA Annual Appreciation Function, Thursday 21 November**

Invitations for the AISSA Annual Appreciation Function have been forwarded to member schools (email from [Lynn Carter](#), 18 October 2019). The 2019 Noel Volk Award winners will be announced at this function. Please RSVP to [Alison Hollis](#) by COB Friday 15 November.

#### **AISSA 2020 Study Tour, Sunday 22 March to Tuesday 7 April**

Invitations have been forwarded to member schools regarding the opportunity to participate in a learning expedition to Barcelona, London, Doncaster and Oxford, which will focus on exploring diverse solutions to the core challenges of educating children and young people to enable them to thrive now and in the future (email from [Carolyn Grantskalns](#), 17 October). Please contact [Mary Hudson](#) or [Katherine Zollo](#) if you require further information about this exceptional opportunity. Expressions of interest close 8 November.

#### **Australian Government Funding**

The Minister for Education and Training, the Hon Dan Tehan, has confirmed the Government's intention to proceed with implementing the new Direct Income Measure (DIM) methodology for the calculation of a school's SES from 2020. As previously advised Independent Schools Victoria has made available a calculator tool to assist South Australian non-systemic schools in modelling the implications of a move to an SES based on DIM. Please contact [Bronwyn Donaghey](#) if you would like a copy of the tool or require any assistance in its use. The AISSA continues to call for the Australian Government to assure all schools that the new methodology has been robustly tested and is fit for purpose. Please contact [Carolyn Grantskalns](#) if you have any questions regarding the AISSA position on school funding.

#### **Australian Government Funding for 2019 – Adjustment to the October Payment**

The Department of Education and Training has advised that it has been in contact with schools affected by the incorrect updating of 2019 SEA and DLBOTE loadings in the latest payment. It is the Department's intention that for schools which are entitled to additional funding, an additional payment will be made before the end of the year and, for schools which will see funding recovered, a recovery offset will be made in the January payment. Please contact [Bronwyn Donaghey](#) if you have any questions regarding this matter.

#### **State Government Recurrent Funding**

The Minister for Education, the Hon John Gardner, has advised that Independent schools in operation prior to 2018 will receive a minimum per-capita increase of 3% in 2020, compared to the final 2019 payment adjusted for changes in the NCCD. AISSA will continue to work with the Department on State Government funding post 2020. Please contact [Carolyn Grantskalns](#) if you have any questions regarding State Government funding.

#### **Melbourne Declaration**

An Exposure Draft of the Declaration on Education Goals has been developed and is now seeking final input from stakeholders. The Exposure Draft of the revised Declaration is available at the Education Council [website](#). Feedback is required by 5pm AEST 25 October.

### **Responding to Problem Sexual Behaviour in Children and Young People – Guidelines for staff in education and care settings 3rd edition**

A minor edit has been made to the [Responding to problem sexual behaviour in children and young people – Guidelines for staff in education and care settings](#), with advice from the Department for Child Protection, South Australian Police and SA Health. The edit reflects changes to legislation, organisational names, processes and website links and includes additional content about the use of digital devices, the internet and social media. A significant updating of the document is planned for 2020.

### **National School Chaplaincy Program (NSCP) 2019 Acquittal 2020 Application**

The 2019 Acquittal and 2020 Application forms have been forwarded to member schools. Please return the completed forms to [Carolyn Grantskalns](#) by COB Friday 1 November. Please contact [Carolyn Grantskalns](#) if you have not been part of the previous program but would like to apply for the 2020 round by no later than COB Friday 1 November.

### **2020 Parent Initiatives in Education (PIE) Grant Program**

Applications are now open for the 2020 Parent Initiatives in Education (PIE) Grant Program and must be received by no later than COB Friday 6 December 2019. All applications must be initiated by parent/caregiver groups and fully address the criteria in the Application Form. A maximum grant of \$2,000 per school can be applied for in the 2020 Round. Please contact [Bronwyn Donaghey](#) if you have any questions regarding the grant program.

### **Implementation of the Education and Children's Services Act 2019**

The AISSA has met with the Department for Education regarding the implementation of the Education and Children's Services Act 2019. The Act is scheduled to commence 1 July 2020. The Department will establish a taskforce with representatives from the three school sectors to progress the necessary work and will consult with the AISSA throughout the process.

### **Review of Senior Secondary Pathways**

A review is being held into senior secondary pathways into work, further education and training to provide the Education Council with advice and recommendations on how senior secondary students can better understand and be enabled to choose the most appropriate pathway to support their transition into work, further education and/or training. The AISSA will respond to the review based on feedback from member schools. Please contact [Julie Tarzia](#) if you have any questions regarding the review.

### **NAPLAN Update**

The transition implementation timeline for NAPLAN online has been extended to 2021. The Department for Education has indicated that most government schools will still transition to NAPLAN online next year and it is understood that the majority of Catholic schools will also maintain the original 2020 transition timeline. Independent schools yet to transition to NAPLAN online have been asked to reflect on their school's Term 3 SRT experiences and indicate their intended mode for 2020. The cost of NAPLAN testing for 2019 will be \$40.77 (GST inclusive) for each student who submits a test book(s) for processing, or who in the online test, completes an online test. The Service Level Agreement for 2020 is currently under development, however, schools are advised to budget for a 5% per capita increase on the 2019 costs.

### **Allied Health Specialist Support Services Program**

The Minister for Education, the Hon John Gardner, has committed to funding the Allied Health Specialist Support Services Program for a further three years (January 2020 to December 2022). The program builds the capacity of school staff to cater more effectively for students with diverse needs, especially for those who have been identified as 'at risk' in developing their educational potential. Schools that have an Early Learning Centre may also be assisted with the early identification of students with special needs and be supported to provide early intervention strategies. For further information, please contact [Alice Duffield](#) or [Melissa Symonds](#).

### **Making Best Use of Teaching Assistants (TAs)**

A new [Guidance Report](#) for Principals and other members of school leadership teams (primary and secondary) has been produced by [Evidence for Learning](#). The report offers seven practical evidence-based recommendations to guide schools in maximising the impact of TAs. The recommendations in this guide recognise the fact that schools are operating within already tight budgets; however, argue that noticeable improvements in student outcomes can be made through the thoughtful use of existing resources, without significant additional expenditure.



Association of  
Independent Schools  
of South Australia

## Compliance Dates

<b>School Card</b>	Term 4 collection date, 25 October <b>Further Information:</b> <a href="#">Department for Education - External Relations</a>
<b>Superannuation</b>	Quarterly payment due, 28 October <b>Further Information:</b> <a href="#">ATO-Superannuation</a>
<b>ATO Annual Reporting</b>	Payments to and amounts withheld from businesses that did not quote their ABN report due, 31 October. <b>Further Information:</b> <a href="#">ATO Annual Reporting</a>
<b>DfE Preschool Data Collection</b>	Term 4 collection due date (reference period 21 October-1 November), 15 November <b>Enquiries:</b> <a href="#">Lynda Secombe</a>
<b>Capital Grants Program</b>	BGA Round 2021 Stage 1 Capital Grant applications closing date 19 November <b>Further Information:</b> <a href="#">Capital Grants Program (BGA)</a>
<b>School Card</b>	Term 4 collection date, 22 November <b>Further Information:</b> <a href="#">Department for Education - External Relations</a>
<b>ACNC</b>	2019 ACNC Annual Information Statement due for charities with a 1 July – 30 June reporting period due 31 December <b>Further Information:</b> <a href="#">ACNC – Annual Information Statement</a>

A full list of 2019 Compliance dates is available on the AISSA website [www.ais.sa.edu.au](http://www.ais.sa.edu.au). Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

Authorised by Carolyn Grantskalns  
AISSA Chief Executive