



Association of  
Independent Schools  
of South Australia

## BULLETIN NO 2

13 March 2019

### Important Issues

#### **2019 Commencement Service**

The AISSA would like to express its thanks to Concordia College for hosting the 2019 Commencement Service.

#### **2019 AISSA Governance Conference: Managing Critical Risks, Saturday 4 May 2019**

This conference is designed to build the capacity of Board members to understand and develop strategic solutions to key risks. The AISSA is pleased to announce that it has secured the services of Janet Brimson, Information & Analytics Partner, Business Aspect who will provide an awareness of the risks, issues and governance requirements related to information and digital transformation management within schools. As previously advised Commissioner Robert Fitzgerald AM, Commissioner on the Royal Commission into Institutional Responses to Child Sexual Abuse, will discuss the role of School Boards in creating child safe schools.

#### **Principals/ Heads Meetings**

The first meetings for 2019 will be held next week with the Primary/ Junior Principals meeting scheduled for Wednesday 20 March and the meeting of Secondary/ Combined Principals scheduled for Thursday 21 March. Meetings for regional and remote schools will be held via Zoom on Friday 22 March (Secondary/ Combined) and Tuesday 26 March (Primary).

#### **Australian Government Funding**

The Australian Government has launched the [Quality Schools Quality Futures Advertising Campaign](#) to promote its argument that it is delivering 'record funding for government, Independent and Catholic schools'. Work is also continuing on the proposed new methodology for calculating the capacity to contribute. Please contact [Carolyn Grantskalns](#) if you have any questions regarding school funding.

#### **Australian Government Upcoming Federal Election**

The Australian Labor Party has [announced](#) that if elected it that it will provide \$6 million in funding to the [Stephanie Alexander Kitchen Garden Program](#) which aims to assist schoolchildren to learn healthy food habits.

#### **Parent Initiatives in Education 2019 Grant Funding**

Successful applicants for the 2019 program have now been advised by the Minister for Education, the Hon John Gardner and the grants will be processed on Friday 15 March 2019. Please contact [Carolyn Grantskalns](#) or [Bronwyn Donaghey](#) if you have any questions regarding the program.

#### **National School Chaplaincy Program (NSCP) 2019**

It is expected that the 2019 NSCP grants will be processed in the week ending 22 March 2019. Grants will only be paid to schools which have completed all paperwork, including the Certification Form signed by both the Principal and Chaplain. Please contact [Carolyn Grantskalns](#) or [Bronwyn Donaghey](#) if you have any questions regarding the program.

#### **Year 7 Transition to High School – Pilot Schools**

The State Government has announced that Mitcham Girls High School, Wirreanda Secondary School and John Pirie Secondary School have commenced consultation to "provide families the opportunity to register interest for their child to enter a government high school as a Year 7 in 2020." The pilot aims to provide critical early insights ahead of the planned 2022 roll out.

### **Passive Alert Drug Detection (PADD) Dog Protocols To Be Trialled In Schools**

High school principals will be able to proactively invite PADD dogs on to school grounds under a new protocol, which has been developed by the Education Department and SAPOL, along with other stakeholders including the non-government school sector. Please contact [Carolyn Grantskalns](#) if you require further information.

### **NAPLAN Online Schools**

All schools using the online mode of NAPLAN test in May this year are required to participate in the National Coordinated Practice Test (NCPT), scheduled for Thursday 28 March at 10.00am. This includes all schools that moved to NAPLAN online in 2018. The Assessment Platform will be available for schools to commence their preparation activities from Monday 18 March. Schools that are unable to participate in the NCPT are requested to contact [Lynda Secombe](#). Following the NCPT, the AISSA will hold half day sessions to outline the national protocols for the 2019 test and to revise school-level risk mitigation activities. It is also recommended that all online schools participate in one of the following sessions: [Option 1: 2 April 9.30 – 11.30](#); [Option 2: 2 April 1.30 – 3.30](#); [Option 3: 3 April 9.30 – 11.30](#); [Option 4: 3 April 1.30 – 3.30](#).

### **NAPLAN Paper Schools**

In 2020 all schools will be required to undertake NAPLAN testing using the online mode. An information session about a requisite readiness activity, the School Readiness Test (SRT), will take place at the AISSA on Monday 27 May, 4.00pm to 5.30pm. The SRT enables schools to become familiar with the NAPLAN Assessment Platform including simulating the whole of the online testing process. This includes the provision of student registration data, undertaking school-based preparation activities and accessing the Platform to run tests with students during weeks 5 and/or 6 of Term 3 (19 – 30 August). Registration is via the [AISSA website](#).

### **Teacher Certification in Independent Schools**

The AISSA continues to promote and support certification with the goal of recognising and promoting the development of collaborative learning professionals who strive to continually reflect upon and improve their practice. Recent [research](#) commissioned by ISQ found that the impact of Highly Accomplished and Lead Teachers extended beyond their classrooms to their colleagues and school community. Please contact [Mary Pickett](#) or go to the [AISSA](#) and [AITSL](#) websites for further information. Register for AISSA Certification [Workshops](#).

### **Smartcopying Resources**

The [Smartcopying website](#) contains a range of information sheets providing advice on dealing with copyright legislation in a school context. The publication [Copyright in the Digital Teaching Environment: A Manual For Schools](#) provides useful advice for using copyrighted material within a digital teaching environment.

### **National Principles for Child Safe Organisations**

Members of the Council of Australian Governments (COAG) have now endorsed the [National Principles for Child Safe Organisations](#). The National Principles give effect to recommendations of the Royal Commission relating to the child safe standards. They provide a nationally consistent approach to cultivating organisational cultures that foster child safety and wellbeing across all sectors in Australia. The AHRC has a great [video](#) to help explain the principles and how they relate to each other. Please contact [Mary Pickett](#) if you require any further information.

### **The National Aboriginal and Torres Strait Islander Curricula Project**

The National Aboriginal and Torres Strait Islander Curricula Project aims to empower all teachers to integrate Aboriginal and Torres Strait Islander perspectives into their classroom practice. Further information about the project is available via the [Indigenous.gov.au website](#).

### **Bullying No Way! Take Action Every Day Friday March 15**

Schools across Australia are being called to get involved and take action on the 9th National Day of Action against Bullying and Violence. To take part and access a range of new and thought-provoking classroom [resources](#) and [materials](#) register your school [here](#).

### **ANZAC Day Schools Pack**

The Australian Government is mailing out ANZAC Day resources, including information about the wartime role of nurses in the military to schools, libraries and other organisations. The mail-out also promotes the [2019 Anzac Day Schools Awards](#), which close Friday 24 May 2019. Further information, including digital copies of the contents, can be found at the [ANZAC web portal](#).



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## Compliance Dates

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| <b>2019 Residential Address Collection</b> | Collection closes 18 March<br><b>Further Information:</b> <a href="#">Schools Service Point Help</a>   |
| <b>Animal Ethics</b>                       | Closing date for submission of Application for Categories 4 and 5 Activities or Non-Listed Activities 29 March<br><b>Further Information:</b> <a href="#">Animal Ethics - Information and Procedures</a>   |
| <b>SchoolsHub</b>                          | Replacement for School Entry Point website to come online April. First process will be registration.   |
| <b>STATS</b>                               | Confirmation of obligations opens April<br><b>Further Information:</b> <a href="#">Schools Service Point Help</a>  |
| <b>Financial Accountability</b>            | Collection opens April<br><b>Further Information:</b> <a href="#">Schools Service Point Help</a>   |
| <b>Financial Questionnaire</b>             | Opens April<br><b>Further Information:</b> <a href="#">Schools Service Point Help</a>  |
| <b>School Card</b>                         | Term 1 collection date 5 April<br><b>Further Information:</b> <a href="#">Department of Education - External Relations</a>   |
| <b>Capital Grants Program</b>              | BGA Round 2020 Stage 3 Capital Grant applications closing date 16 April<br><b>Further Information:</b> <a href="#">Capital Grants Program (BGA)</a>  |
| <b>TPS Levy (CRICOS Schools)</b>           | Expected date for invoice to be received, 26 April. Schools which have not received the 2019 TPS Levy invoice by 30 April 2019 should email <a href="mailto:operations@tps.gov.au">operations@tps.gov.au</a><br><b>Further Information:</b> <a href="#">TPS FAQs</a> |
| <b>Superannuation</b>                      | Quarterly Payment due 28 April<br><b>Further Information:</b> <a href="#">ATO-Superannuation</a>   |
| <b>TPS Levy (CRICOS Schools)</b>           | Payment due 30 days after receipt of invoice<br><b>Further Information:</b> <a href="#">TPS FAQs</a>   |

A full list of 2019 compliance dates is available on the AISSA [website](#) Not all compliance dates may be listed above or be applicable to all schools. Schools are advised to check with the relevant authority if they are unsure.

Authorised by Carolyn Grantskalns  
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