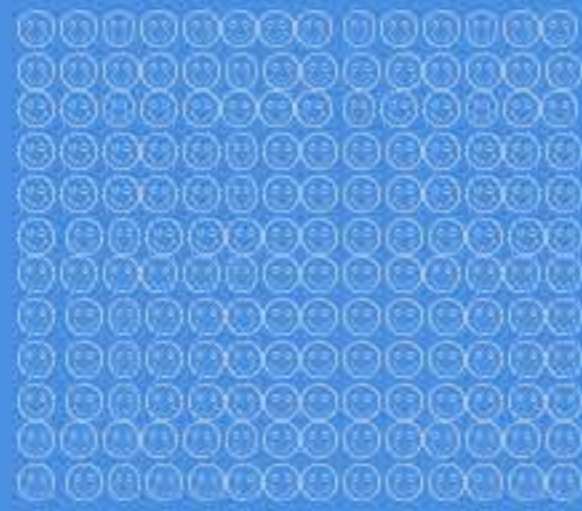


2018 Annual Student Survey

Impacts, Strengths & Goals

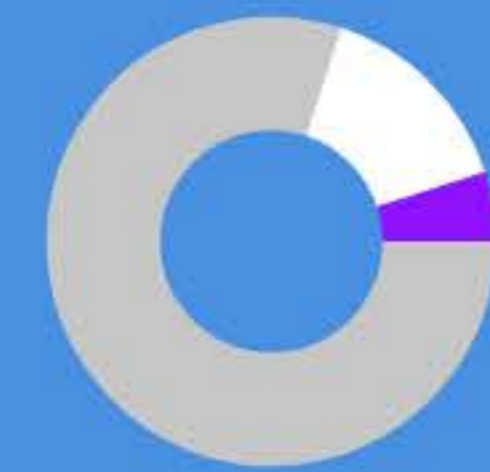
144 students



20 schools



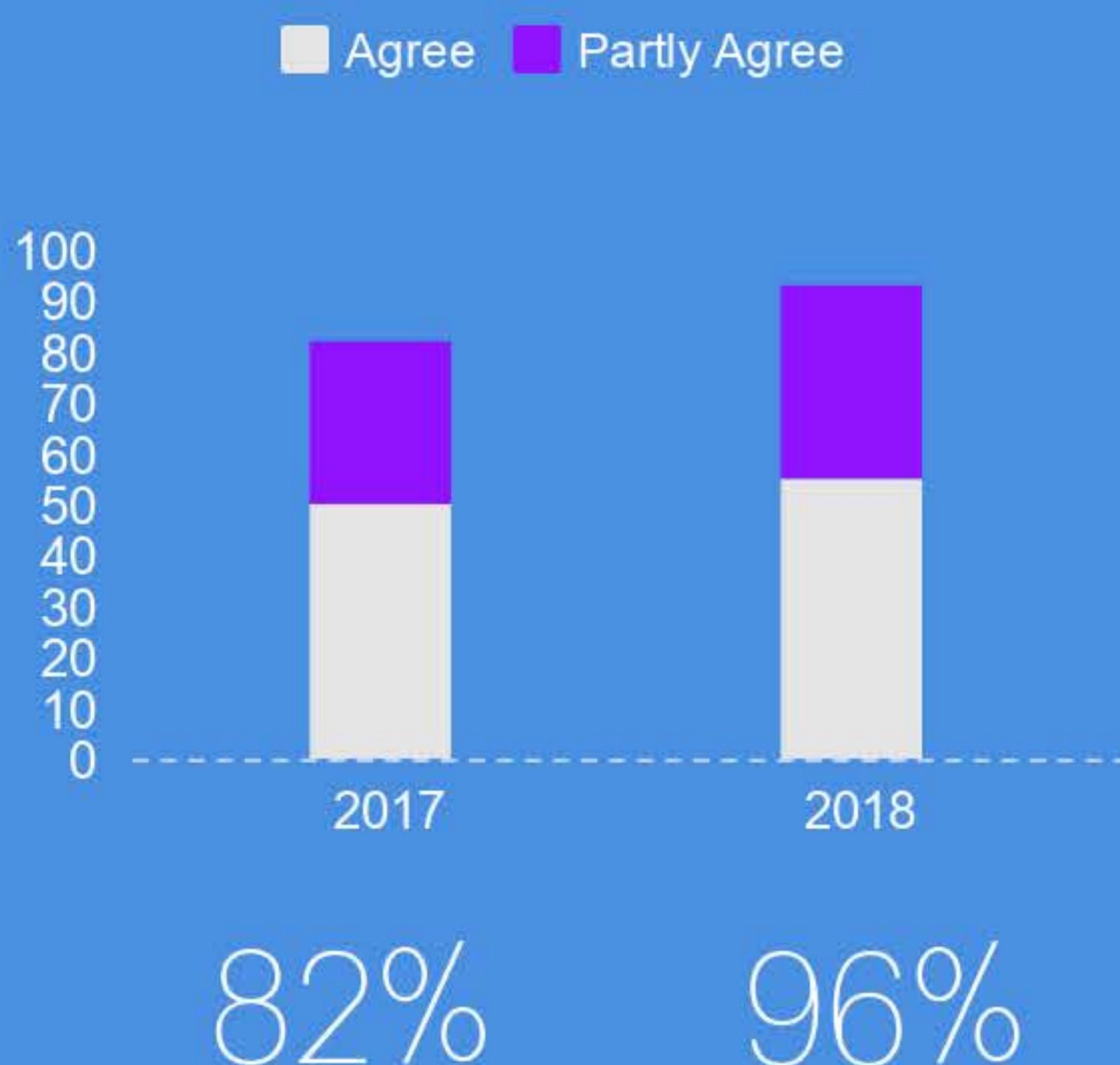
School Locations



Metropolitan (80%) Regional (15%)
Remote (5%)

Relationships matter

The mentor has a good relationship with me



Strong connections continue to develop between the mentor and the students

Strengthening cultural identity



When students have a strong sense of their cultural history and traditions, they are able to build a positive cultural identity for themselves, which fosters a sense of belonging and self-esteem.

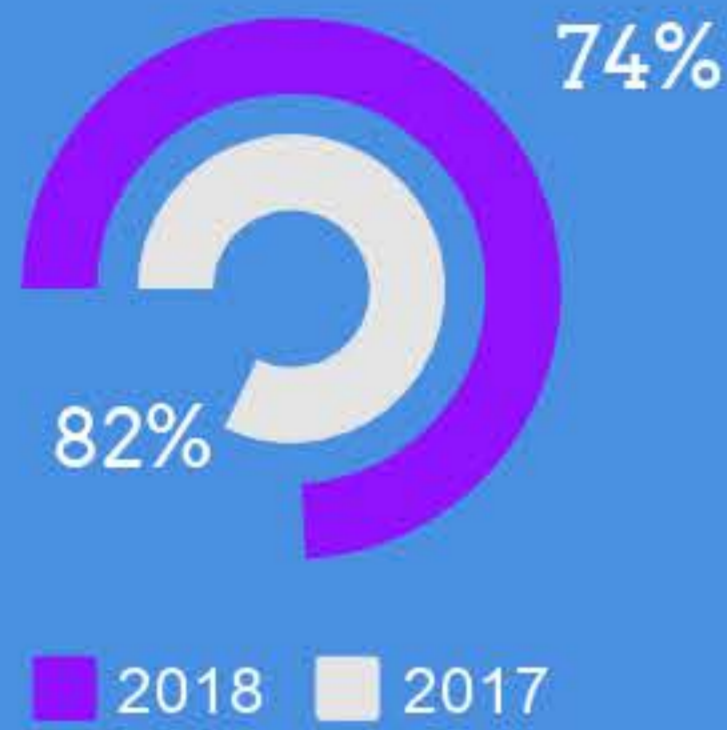
96%

of students indicated that ...

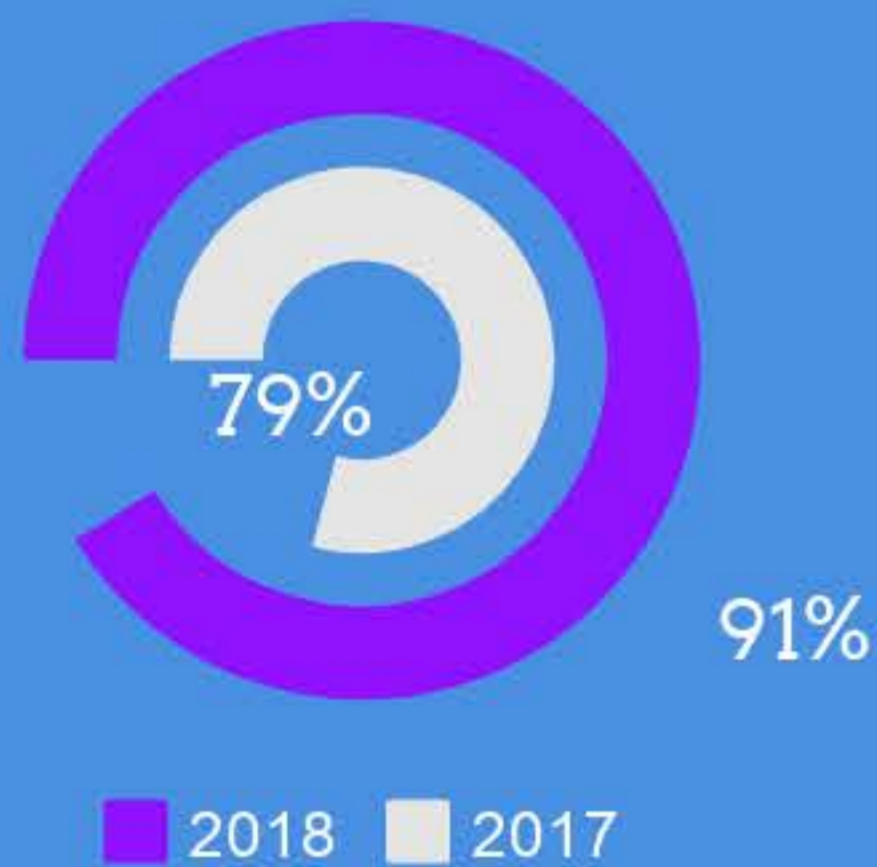
- The mentor encourages him/her to be a proud Aboriginal person
- The mentor supports his / her cultural identity

About valuing education

The mentor ...



helps me to see the value of school

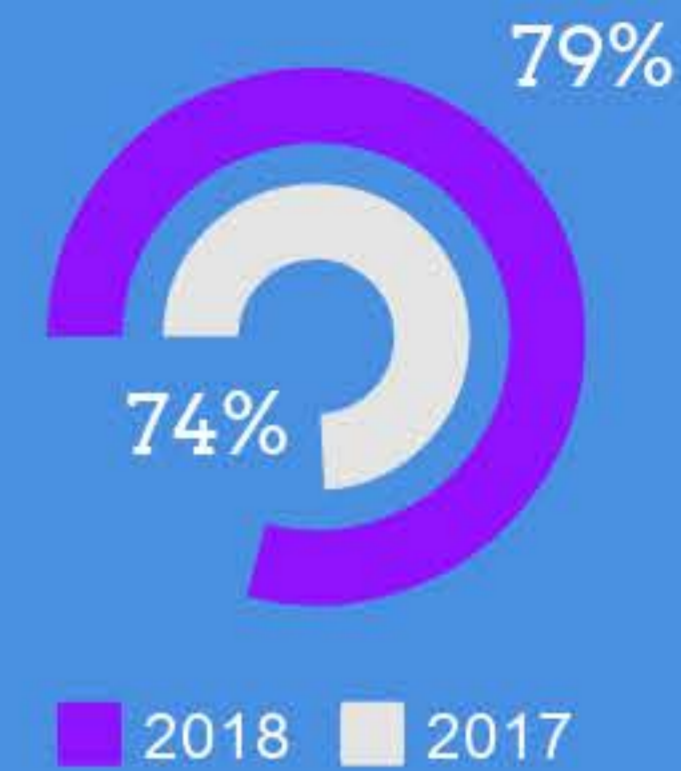


motivates me

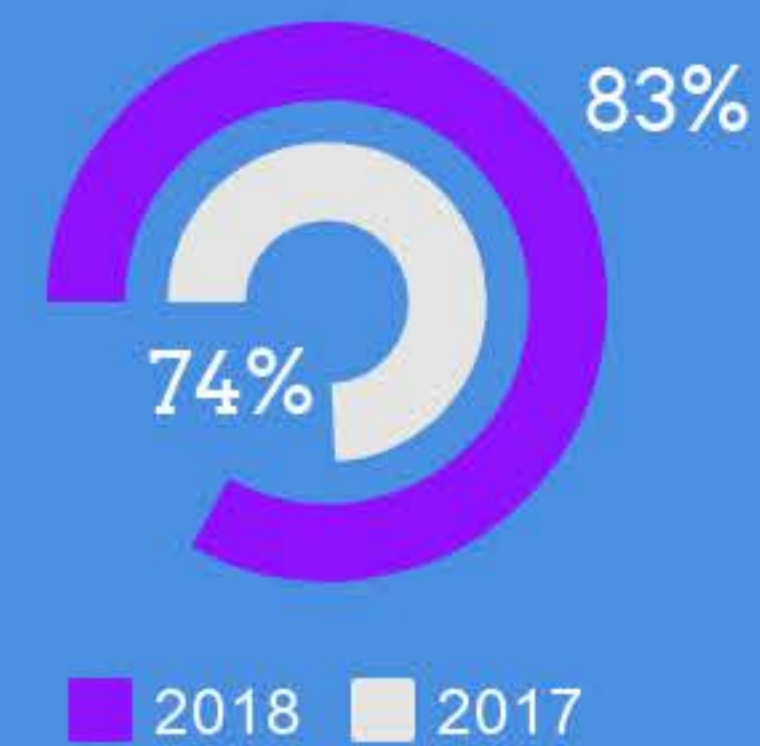
What did you like best

about the mentoring program?

"That there was someone that was there to help when I needed it and that they could relate with me about the struggles."



helps me to set goals



provides me with constructive feedback

What works well

- Being able to talk without feeling judged or that my opinion is wrong
- Visiting me at school
- Helps find things that I might like to do after school like jobs and uni courses
- It helped me with making decisions
- The opportunity to have a mentor available, just a message or email away, that can provide valuable support and assistance. Also, they connect with you as an individual on a personal level which helps you connect with them.

What we could do differently

- More student to student collaboration and support systems
- Have the sessions at a different time instead of during class time
- We could maybe do something more fun around the school
- More one on one sessions