



BULLETIN NO 5

6 August 2018

IMPORTANT ISSUES

[AISSA New Premises, 128 Greenhill Road, Unley](#)

The AISSA has commenced operations at 128 Greenhill Road with the premises to be formally opened on Friday 10 August. A mix of 2 hr, 3 hr and 4 hr parking is available in the surrounding streets. A map showing the various parking options for school staff visiting the AISSA and attending professional learning is provided on p4 of the Bulletin. Please contact [Lynn Carter](#) if you require further information about the opening.

[National School Resourcing Board \(NSRB\) Report into the Review of SES Methodology](#)

The AISSA has met with the Minister for Education, the Hon Simon Birmingham, regarding the NSRB Report and attended a technical briefing on modelling which it has received under strict confidentiality restrictions. The AISSA has written to the Minister outlining its significant concerns with the quality of the current underpinning data. There is widespread acknowledgement that there are significant and key gaps in the data, which need to be addressed before the SES scores produced by the data could in any way be considered reliable. It is the AISSA's view that the funding scenarios generated are too inaccurate to have any real validity and release of the data would provide schools with a misleading picture of their funding under a new model. The AISSA continues to call for:

- rigorous assessment, testing and validation of any new funding model – before it is introduced
- pending introduction of any new model, reassurance to parents and schools that the current model will be retained in the interim and transition arrangements introduced to ensure parents and schools are not subjected to disruptive uncertainty, which will have a negative impact on students
- firm guarantees that the private information of parents is protected and is not subjected to intrusion by government officials, in the event the government implements a model based on household tax returns
- clear evidence that the funding model is consistent, transparent and matches the needs of students, and does not unfairly favour the administrators of one school sector, over the needs of students in Independent schools

Along with AISNSW and ISV, the AISSA has also written to the Prime Minister, the Hon Malcolm Turnbull, indicating its serious alarm regarding the current public and political discussions around school funding. Copies of the letters to the Minister and the Prime Minister have been forwarded to member schools (email from Carolyn Grantskalns, 1 August 2018). The implications for Independent schools will be a key discussion topic at the August Joint Heads Meeting. Please contact [Carolyn Grantskalns](#) if you would like further information about the AISSA's position.

[Domestic Violence Leave](#)

The Fair Work Commission has updated the Educational Services (Teachers) Award 2010 and the Educational Services (School) General Staff Award 2010 to include a new clause about family and domestic violence leave, which applies from the first full pay period on or after 1 August 2018. All Award covered employees (including casuals) are entitled to five days' unpaid family and domestic violence leave. Employees covered by enterprise agreements are not entitled to the new entitlements, unless the agreement incorporates the Modern Award. Some enterprise agreements may already have other paid or unpaid entitlements which employees are able to access in these circumstances. Employees whose employment is award free are not entitled to the new leave entitlements, unless they are contained in their contracts of employment. For further information please contact [Sonia Albertini](#).

[State Government Recurrent Funding](#)

The first installment of the State Grant has been paid. The AISSA is negotiating with the State Government on 2019 funding. Please contact [Carolyn Grantskalns](#) if you have any questions regarding State Government funding.

State Government Capital Funding

The AISSA is liaising with the Department in regard to the Capital Grant Funding Deed which must be in place before the capital grant can be paid. Please contact [Carolyn Grantskalns](#) if you require further information.

Annual Joint Primary and Secondary Heads Meeting

The 2018 Joint Primary and Secondary Heads meeting will be held on Friday 24 August 2018 at Woodcroft College. In addition to the SES review, Lynda Secombe and Sonia Albertini will discuss the new legislative privacy requirements and Ms Albertini will also provide an update on industrial matters. Please contact [Lynn Carter](#) if you require further information about the meeting.

SA IS Block Grant Authority – Temporary Interruption to Payments

For internal control reasons no BGA grant payments will be made between 27 August and 5 October due to leave arrangements for the Executive Officer and the Finance Officer. Schools due a Capital Grant payment during this period must submit their documentation by no later than Friday 10 August. During the Executive Officer's leave Tina Whisson will be available on a part-time basis to provide advice, consider tender approvals and ensure the Round 2019 recommendations are lodged for the Minister's approval. Please contact [John Wilson](#) for further information.

Allied Health Specialist Support Services Agreement

The Allied Health Specialist Support Services Agreement program provides schools with access to Allied Health professionals to build the capacity of staff to cater for students with special needs. All member schools are encouraged to apply. Please contact [Alice Duffield](#) or [Melissa Symonds](#) if you require further information.

Meningococcal B Carriage Study Update

The B Part Of It study is a finalist in the SA Science Award Excellence in Research Collaboration Competition. There are three finalists and the winner will be announced at a gala dinner on August 10. A video of the project will be made and shown on the night.

Safe and Healthy Crowded Places Handbook

The *Safe and Healthy Crowded Places Handbook* which contains user-friendly information on risk management, site planning, crowd psychology, communication and other issues, can be downloaded from the [Australian Disaster Resilience Knowledge Hub](#).

Keeping Safe Child Protection Curriculum (KS:CPC)

The KS:CPC provides a framework to teach students to recognise abuse and develop the skills, knowledge and understandings to keep themselves and others safe. Further information is available via the AISSA [website](#).

STEM Sponsorship and Maker Space Grants

The [Department of Industry, Innovation and Science Sponsorship Grants for Science Engagement](#) are now open. The grants aim to support young Australians to develop skills and potential career opportunities in a field of STEM. The Maker Space grants will also open shortly.

UPCOMING COMPLIANCE DATES

DET Commonwealth Census

Date 3 August

Further Information: [Schools Service Point Help](#)

Enquiries: [Bronwyn Donaghey](#)

BGA Master Plan Grant Applications for August Review

Closing date 8 August

Further Information: [Capital Grants Program \(BGA\)](#)

Enquiries: [John Wilson](#)

School Card

Term 3 collection date 10 August

Further Information: [DECD - External Relations](#)

Enquiries: [Bronwyn Donaghey](#)

DET Commonwealth Census

Statutory Declaration must be completed, 10 August

Further Information: [Schools Service Point Help](#)

PAYG

Payment summary annual report, due 14 August

Further Information: [ATO Annual Reporting](#)

Enquiries: [Elizabeth Sexton](#)

Commonwealth School Census Special Circumstances

Applications must be completed and returned to DET, 17 August

Further Information: [Schools Service Point Help](#)

Enquiries: [Bronwyn Donaghey](#)

State Government Funding Deed

Certification of Commonwealth school census data to be provided to State Government, due 17 August

Enquiries: [Carolyn Grantskalns](#)

Term 3 DECD Preschool Data Collection (includes Annual Census)

Due 24 August

Enquiries: [Lynda Secombe](#)

School Card

Term 3 Collection Date 7 September

Further Information: [DECD - External Relations](#)

Enquiries: [Bronwyn Donaghey](#)

A full list of 2018 Compliance dates is available on the AISSA [website](#). Not all compliance dates may be applicable to all schools. Schools are advised to check with the relevant authorities if they are unsure.

PROFESSIONAL LEARNING FOR SCHOOL LEADERS

Staff to Staff Bullying and Cyberbullying – Developing Preventative Strategies, 4pm – 5.30pm, 23 August

This workshop will offer advice and strategies to deal with complaints when staff accuse colleagues and managers of bullying. Tips for conducting effective investigations will be provided as well as the use of mediation to resolve disputes. Registration and further information are available via AISSA [Professional Learning Programs](#).

What Does It Mean to be on a Board? A Workshop for New Board Members, 9am – 12pm, 27 October

Presented by David Spear, this workshop is designed for those who are new to Board work. It will focus on good governance practices including:

- particular responsibilities for Board members
- roles and responsibilities including legal, compliance and fiduciary responsibilities
- what it means to be an effective Board member regarding participation, relationships, confidentiality and meeting procedures.

Registration and further information are available via AISSA [Professional Learning Programs](#).

ISCA – AHISA NATIONAL FORUM, MONDAY 20 AUGUST 2018

The ISCA & AHISA Joint Education Forum, A National Perspective, will be held at the Hyatt Hotel in Canberra. The Forum will feature presentations from education specialists, national political leaders, including Senator, the Hon Simon Birmingham, the Hon Bill Shorten, the Hon Tanya Plibersek, and Senator Sarah Hanson-Young, and other thought leaders. The forum program and brochure are available via the ISCA [website](#).

Further information on AISSA's 2018 Professional Learning offerings is available on the AISSA [website](#).

ISCA SNAPSHOT 2018 – KEY STATS

Enrolment (nationally):

- In 2018 Independent school students represented 14.5% of Australian enrolments compared to 4.1% in 1970.
- The Independent sector educates 11.5% of primary students, 18.2% of junior secondary students and 19.5% of senior secondary students.

Employment 2017 (nationally):

- Independent schools employ nearly 17% of all teachers in Australian schools which equates to 47,248 FTE teachers.

Download a copy of the snapshot via the ISCA [website](#).

UPCOMING PROFESSIONAL LEARNING

[OSHC Implementation Group \(Session 5\)](#)

Date: 13 August

Enquiries: [Sandy Cross](#)

[AISSA SACE Subject Renewal Hubs: Digital Technologies](#)

SACE Stage 1, Focus Area 2

Date: 15 August

Enquiries: [Rae Dawkins](#)

[Vet and Vocational Professional Learning PD and Network Day](#)

Date: 24 August

Enquiries: [Rae Dawkins](#)

[Early Childhood Implementation Group Term 3: Reconciliation in Early Learning Centres & Schools](#)

Date: 29 August

Enquiries: [Sandy Cross](#)

[Moderation for Learning: Evidence Informed Practice - Session 4](#)

Date: 30 August

Enquiries: [Sandy Cross](#)

No further registrations accepted

[Nature Play: Taking the Learning Outside using the Five Senses](#)

Date: 3 September

Enquiries: [Sandy Cross](#)

[Early Career Teachers: Project Sharing and Celebration \(Session 5\)](#)

Date: 10 September

Enquiries: [Emily Metelmann](#)

REGISTERING FOR PROFESSIONAL LEARNING ON THE AISSA WEBSITE

Registration for professional learning on the AISSA website requires individuals to complete their registration profile only once. The profile is then stored for future events. Further information is available in the [User Guide](#).

All content authorised by Carolyn Grantskalns, AISSA Chief Executive, 128 Greenhill Road, Unley, 5061.

Greenhill Road (Clearway 7am-10am and 3pm-7pm)



Hours shown apply from 9am to 5pm Monday to Friday

- No time limit
- 4 hours
- 3 hours
- 2 hours
- Permit parking

AISSA is not responsible for the accuracy of this map and it should be used as a guide only. Please obey parking signs as AISSA can not assist with fines issued by the City of Unley.

There is no parking in Laneways or Places.

