Compliance Requirements for Statements of Learning

Under the *Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Act 2004* and its associated regulations there is a requirement to incorporate into the school curriculum the National Statements of Learning for English, Mathematics, Science, Civics and Citizenship Education, and Information and Communications Technology by 1 January 2008.

In signing funding agreements with the Australian Government, non-systemic Independent schools and system authorities have agreed to meet this requirement.

The Statements of Learning describe the essential skills, knowledge, understandings and capacities that all young Australians should have the opportunity to learn by the end of Years 3, 5, 7 and 9. Independent schools have responsibility for the development of curriculum for their school, within the requirements determined by the SA Non-Government Schools Registration Board.

Each school is therefore required to review their curriculum to ensure that the National Statements of Learning are incorporated into the relevant curriculum documents at each of the juncture points of Years 3, 5, 7 and 9. The AISSA has conducted workshops outlining an audit process for incorporating the Statements of Learning into the school curriculum. Advice has also been provided to individual schools.

AISSA has agreed to collect information on behalf of member schools to meet this compliance requirement. It is important that all schools respond to the request for the information.