Australian Government Recurrent Funding

Following confirmation by the current Australian Government that it will not fund the final two years of the “Gonski” funding model the AISSA has written to all member schools (email from Carolyn Grantskalns) seeking their assistance in raising with their local Coalition Federal MPs and Candidates the serious implications for South Australia of this decision. It is both unfair and unjustifiable that from 2018 South Australian non-government students will receive less Commonwealth funding for no other reason than that they live in SA. The AISSA continues to support the full implementation of the “Gonski” model. However, if the Government is determined not to fund the final two years it must provide a cash injection for South Australian schools at the end of 2017 to ensure that they will be on a level playing field, going forward, with their interstate counterparts. Please contact Carolyn Grantskalns if you have any questions regarding Australian Government funding.

AISSA 2016 Leaders’ Dinner

The Annual AISSA Leaders' Dinner will be held on 26 May, The Hon Jay Weatherill MP, Premier of South Australia, will be the Guest Speaker. Registration and further information is available via the following link.

Not-for-profit Seminar

Following the AISSA AGM a seminar on Not-for-profit Status was conducted by Mr Michael Crowther from the Australian Government Department of Education and Training. Please contact Lynn Carter if you would like access to the PowerPoint presentation and/or an audio recording of the event.

Literacy and Numeracy Test for Initial Teacher Education Students

The Australian Government Literacy and Numeracy Test for initial teacher education (ITE) students will be available for graduates of ITE programs from 16 May 2016. All South Australian students commencing an ITE program after 1 January 2017 will be required to pass the test prior to graduation. While not a mandatory requirement in South Australia, current ITE students are encouraged to sit and meet the standard of the test. Further information is available on the Teachers Registration Board website.

Simplified Student Visa Framework (SSVF)

The SSVF is scheduled to commence on 1 July 2016. The Department of Immigration and Border Protection (DIBP) is forwarding information to the Principal Executive Officer (PEO) of CRICOS registered providers about their immigration risk rating for the SSVF. DIPB will also hold a series of information sessions, including in Adelaide on 4 May (2-4 pm) at the Adelaide Convention Centre. Attendance is limited to two representatives from each provider. To RSVP, providers should forward their participant names and contact details by email.

Australian Charities and Not-for-profits Commission (ACNC)

The Australian Government has announced it will retain the ACNC. It is intended that the ACNC will have a renewed focus on working with charities to help them to become more effective and to improve their governance.

Safe Schools Coalition Australia Program

The Australian Minister for Education and Training, Simon Birmingham, has outlined changes to the Safe Schools Coalition Australia program following an independent review of its resources for schools.
In preparing for the transition, there are two key familiarisation aspects:

- Technical readiness of the school; and
- Staff and student familiarity with undertaking NAPLAN testing in an online environment.

A Technical Readiness Checklist and Session Planner have been emailed to all schools. Interested schools will be able to use these to assess their readiness by 20 May 2016 and if satisfactory, participate in a Term 3, 2016 NAPLAN Online trial. For further information please contact Lynda Secombe.

2015 AEDC School Profiles

The AEDC National Report 2015 was released on 7 March 2016 and can be accessed via the AEDC website. School Principals should have received, via email from the AEDC, a link to their school profiles, including access to the profiles from 2009 and 2012. For further information please contact Barbara Murray or Lynda Secombe.

The Nationally Consistent Collection of Data (NCCD)

The NCCD website has been updated to include additional resources and a Reflection Tool, developed for school teams to reflect on their practices and processes for supporting students with disability and how improvements in these practices will facilitate the completion of the NCCD. As participation in the NCCD is a legislative requirement under the Australian Education Act 2013 it is not necessary for schools to seek the consent of parents to provide the required information. For further information please contact Alice Duffield.

The NCCD process continues to reinforce each school's obligations under the Disability Discrimination Act (1992) and the Disability Standards for Education 2005. AISSA has the licence to free DSE E-learning training for member schools. Registration is via a unique code. For more information regarding this code, please contact Rae Dawkins.

2016 Non-Government School Census – Friday 5 August – Census Guidelines

The 2016 Census Guidelines have been released and are available on the Census Help Section of the Schools Service Point website.

2016 National Assessment Program

2016 NAPLAN – Key Dates

- Week commencing 11 April (country schools) and 2 May (other schools): NAPLAN test materials will be delivered.
- 10 - 12 May: NAPLAN testing period.
- 13 May: final date for students absent for a particular test to catch up.
- 20 May: end of NAPLAN test security period.

2016 NAPLAN aligned with the Australian Curriculum

This year, NAPLAN has been aligned to the Australian Curriculum: English and the Australian Curriculum: Mathematics. Further information is available on the National Assessment Program website.

Information regarding 2016 NAPLAN has been forwarded to schools through the AISSA Bulletin No. 1 and email correspondence. Please contact Rosemary Kadow if you require further information.

Online NAPLAN

Schools have the option to participate in an online NAPLAN from 2017. In preparing for the transition, there are two key familiarisation aspects:

- Technical readiness of the school; and
- Staff and student familiarity with undertaking NAPLAN testing in an online environment.

2016 AEDC School Profiles

The AEDC National Report 2015 was released on 7 March 2016 and can be accessed via the AEDC website. School Principals should have received, via email from the AEDC, a link to their school profiles, including access to the profiles from 2009 and 2012. For further information please contact Barbara Murray or Lynda Secombe.

The Nationally Consistent Collection of Data (NCCD)

The NCCD website has been updated to include additional resources and a Reflection Tool, developed for school teams to reflect on their practices and processes for supporting students with disability and how improvements in these practices will facilitate the completion of the NCCD. As participation in the NCCD is a legislative requirement under the Australian Education Act 2013 it is not necessary for schools to seek the consent of parents to provide the required information. For further information please contact Alice Duffield.

The NCCD process continues to reinforce each school's obligations under the Disability Discrimination Act (1992) and the Disability Standards for Education 2005. AISSA has the licence to free DSE E-learning training for member schools. Registration is via a unique code. For more information regarding this code, please contact Rae Dawkins.

2016 Non-Government School Census – Friday 5 August – Census Guidelines

The 2016 Census Guidelines have been released and are available on the Census Help Section of the Schools Service Point website.

2016 National Assessment Program

2016 NAPLAN – Key Dates

- Week commencing 11 April (country schools) and 2 May (other schools): NAPLAN test materials will be delivered.
- 10 - 12 May: NAPLAN testing period.
- 13 May: final date for students absent for a particular test to catch up.
- 20 May: end of NAPLAN test security period.

2016 NAPLAN aligned with the Australian Curriculum

This year, NAPLAN has been aligned to the Australian Curriculum: English and the Australian Curriculum: Mathematics. Further information is available on the National Assessment Program website.

Information regarding 2016 NAPLAN has been forwarded to schools through the AISSA Bulletin No. 1 and email correspondence. Please contact Rosemary Kadow if you require further information.

Online NAPLAN

Schools have the option to participate in an online NAPLAN from 2017. In preparing for the transition, there are two key familiarisation aspects:

- Technical readiness of the school; and
- Staff and student familiarity with undertaking NAPLAN testing in an online environment.

A Technical Readiness Checklist and Session Planner have been emailed to all schools. Interested schools will be able to use these to assess their readiness by 20 May 2016 and if satisfactory, participate in a Term 3, 2016 NAPLAN Online trial. For further information please contact Lynda Secombe.

2016 AEDC School Profiles

The AEDC National Report 2015 was released on 7 March 2016 and can be accessed via the AEDC website. School Principals should have received, via email from the AEDC, a link to their school profiles, including access to the profiles from 2009 and 2012. For further information please contact Barbara Murray or Lynda Secombe.

The Nationally Consistent Collection of Data (NCCD)

The NCCD website has been updated to include additional resources and a Reflection Tool, developed for school teams to reflect on their practices and processes for supporting students with disability and how improvements in these practices will facilitate the completion of the NCCD. As participation in the NCCD is a legislative requirement under the Australian Education Act 2013 it is not necessary for schools to seek the consent of parents to provide the required information. For further information please contact Alice Duffield.

The NCCD process continues to reinforce each school's obligations under the Disability Discrimination Act (1992) and the Disability Standards for Education 2005. AISSA has the licence to free DSE E-learning training for member schools. Registration is via a unique code. For more information regarding this code, please contact Rae Dawkins.

2016 Non-Government School Census – Friday 5 August – Census Guidelines

The 2016 Census Guidelines have been released and are available on the Census Help Section of the Schools Service Point website.

2016 National Assessment Program

2016 NAPLAN – Key Dates

- Week commencing 11 April (country schools) and 2 May (other schools): NAPLAN test materials will be delivered.
- 10 - 12 May: NAPLAN testing period.
- 13 May: final date for students absent for a particular test to catch up.
- 20 May: end of NAPLAN test security period.

2016 NAPLAN aligned with the Australian Curriculum

This year, NAPLAN has been aligned to the Australian Curriculum: English and the Australian Curriculum: Mathematics. Further information is available on the National Assessment Program website.

Information regarding 2016 NAPLAN has been forwarded to schools through the AISSA Bulletin No. 1 and email correspondence. Please contact Rosemary Kadow if you require further information.

Online NAPLAN

Schools have the option to participate in an online NAPLAN from 2017. In preparing for the transition, there are two key familiarisation aspects:

- Technical readiness of the school; and
- Staff and student familiarity with undertaking NAPLAN testing in an online environment.

A Technical Readiness Checklist and Session Planner have been emailed to all schools. Interested schools will be able to use these to assess their readiness by 20 May 2016 and if satisfactory, participate in a Term 3, 2016 NAPLAN Online trial. For further information please contact Lynda Secombe.

2016 AEDC School Profiles

The AEDC National Report 2015 was released on 7 March 2016 and can be accessed via the AEDC website. School Principals should have received, via email from the AEDC, a link to their school profiles, including access to the profiles from 2009 and 2012. For further information please contact Barbara Murray or Lynda Secombe.

The Nationally Consistent Collection of Data (NCCD)

The NCCD website has been updated to include additional resources and a Reflection Tool, developed for school teams to reflect on their practices and processes for supporting students with disability and how improvements in these practices will facilitate the completion of the NCCD. As participation in the NCCD is a legislative requirement under the Australian Education Act 2013 it is not necessary for schools to seek the consent of parents to provide the required information. For further information please contact Alice Duffield.

The NCCD process continues to reinforce each school's obligations under the Disability Discrimination Act (1992) and the Disability Standards for Education 2005. AISSA has the licence to free DSE E-learning training for member schools. Registration is via a unique code. For more information regarding this code, please contact Rae Dawkins.

2016 Non-Government School Census – Friday 5 August – Census Guidelines

The 2016 Census Guidelines have been released and are available on the Census Help Section of the Schools Service Point website.

2016 National Assessment Program

2016 NAPLAN – Key Dates

- Week commencing 11 April (country schools) and 2 May (other schools): NAPLAN test materials will be delivered.
- 10 - 12 May: NAPLAN testing period.
- 13 May: final date for students absent for a particular test to catch up.
- 20 May: end of NAPLAN test security period.

2016 NAPLAN aligned with the Australian Curriculum

This year, NAPLAN has been aligned to the Australian Curriculum: English and the Australian Curriculum: Mathematics. Further information is available on the National Assessment Program website.

Information regarding 2016 NAPLAN has been forwarded to schools through the AISSA Bulletin No. 1 and email correspondence. Please contact Rosemary Kadow if you require further information.

Online NAPLAN

Schools have the option to participate in an online NAPLAN from 2017. In preparing for the transition, there are two key familiarisation aspects:

- Technical readiness of the school; and
- Staff and student familiarity with undertaking NAPLAN testing in an online environment.

A Technical Readiness Checklist and Session Planner have been emailed to all schools. Interested schools will be able to use these to assess their readiness by 20 May 2016 and if satisfactory, participate in a Term 3, 2016 NAPLAN Online trial. For further information please contact Lynda Secombe.
UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES FOR SCHOOL LEADERS

High Impact Leadership, 4 pm – 5.30 pm, Tuesday 17 May

This workshop will unpack the High Impact Leadership domain of the new AISSA school improvement tool. High impact leadership is fundamental to school improvement. Facilitated by Carolyn Grantskalns and Mary Hudson, this workshop will explicitly address the leadership actions that will lead to improved student learning and ultimately high performing schools.

Registration and further information are available via AISSA Events at High Impact Leadership. Please direct any enquiries to Mary Hudson.

Building and Maintaining a Positive Relationship with Your Board, 4 pm – 5.30pm, Monday 23 May

Critical to the success of Principals is the relationship with the Board. This session will be led by a Principal panel and will focus on ‘managing up’, establishing sound working relationships with the Board, reporting to the Board and celebrating gains.

Registration and further information are available via AISSA Events at Building and Maintaining a Positive Relationship with Your Board. Please direct any enquiries to Mary Hudson.

AISSA Governance Conference – Scanning the Horizon, 9 am – 4 pm, Saturday 28 May

The 2016 Governance Conference focusses on the changing environment in which independent schools operate as well as the contemporary thinking, insights and practice required for effective Governance. Speakers will include Professor Yong Zhao, Mr Tony Harrison, Chief Executive, DECD, Ms Carolyn Hewson AO, Dr Leoni Degenhardt, Dean of Leadership AISNSW, Professor David Lloyd, Vice Chancellor and President of University of South Australia and Colette Coleman, Executive Director, ISCA. Mr Anthony McKay AM will facilitate the day.

Registration and further information are available via AISSA Events at AISSA Governance Conference. Please direct any enquiries related to the conference to Mary Hudson.

Narragunnawali - Developing Your School’s Reconciliation Action Plan, 2 pm – 5 pm, Wednesday 1 June

This half day course is designed to scaffold school leaders and/or key teachers through the process of creating a school based Reconciliation Action Plan (RAP).

Registration and further information are available via AISSA Events at Narragunnawali - Developing Your School’s Reconciliation Action Plan. Please direct any enquiries Monica Williams.

High Impact Data, 4 pm – 5.30pm, Tuesday 7 June

This workshop, presented by Katherine Zollo, will unpack the High Impact Data domain of the new AISSA school improvement tool. Registration and further information are available via AISSA Events at High Impact Data. Please direct any enquiries to Mary Hudson.

UPCOMING PROFESSIONAL LEARNING FOR SCHOOL STAFF

Supporting & Engaging Struggling Learners in Mathematics

Dates: 18 May, 24 June and 7 September.
Enquiries: Desiree Gilbert.

Planning & Teaching an Effective Mathematics Program

Dates: 25 May, 11 August and 20 October.
Enquiries: Desiree Gilbert.

Language for Literacy Learning

Dates: 2 June, 19 August and 11 November.
Enquiries: Rosemary Kadow.

Investigating Rich Mathematical Environments for Learning

Dates: 27 June, 22 August and 2 September.
Enquiries: Desiree Gilbert.

Humanities and Social Sciences (HASS)

Date: 23 May.
Enquiries: Janet Farrall.

Quality Questioning

Dates: 31 May and 24 August.
Enquiries: Janet Farrall.

Master Class Series 2

15 June, 4.15pm for 4.30pm – 6.30pm.
Enquiries: Janet Farrall.

Assessment and Student Diversity

Date: 29 June 2016.
Enquiries: Janet Farrall.

Information on the full range of professional learning available for school staff is available in the AISSA Professional Learning Program Booklet and at AISSA Events.

Authorised by Carolyn Grantskalns, AISSA
Chief Executive, 301 Unley Rd, Malvern 5061