Twenty-first century learning does not fit neatly into a curriculum solely organised by learning areas or subjects that reflect the disciplines. Responding to the challenges of the twenty-first century requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully. (The Australian Curriculum)

This professional learning program will explore various thinking skills frameworks to support critical, creative and reflective thinking. A particular focus will be upon developing students’ ability to pose questions and to establish challenging learning goals. The workshops will also explore the interrelated elements of the General Capabilities of the Australian Curriculum: Critical and Creative Thinking, Literacy and Numeracy.

The program will include:
- creative thinking
- critical thinking
- reflective thinking
- visible thinking routines

Presented by Janet Farrall, Senior Educational Consultant.

The workshops assist teachers to demonstrate proficiency in the Australian Professional Standards for Teachers through an opportunity to: understand how students learn (1.2), differentiate teaching (1.5), establish challenging learning goals (3.1) and select and use resources (3.4).

Dates: 23 March, 13 May, 23 June, 18 August, 15 November

Time: 9am – 3.30pm

Venue: AISSA Meeting Room, 277 Unley Road (Cnr of Fisher Street), Malvern

Register at www.ais.sa.edu.au/events by Wednesday 16 March 2016. For registration queries, please contact Sandy Cross by email at crosss@ais.sa.edu.au

Registration for this five day workshop program will incur a fee of $375 (GST Inclusive) per participant. This fee is invoiced after the event and is payable even if you do not attend on the day as the AISSA will still incur cost. If notice of cancellation is received before the event RSVP cut-off date the fee will be waived

Morning tea will be provided. Participants may like to take advantage of local cafes for lunch. Parking is available in nearby streets