The General Capability of Critical and Creative Thinking is an integral part of the Australian Curriculum. The first organising element is *Inquiring* – identifying, exploring and organising information and ideas and its first component is *Posing Questions*.

For example, Level 6 states that “typically, by the end of Year 10, students pose questions to critically analyse complex issues and abstract ideas”.

In order to achieve this goal, it is crucial for students to learn to generate their own questions and to understand the importance of questions in their thinking and learning.

Participants in this master class will understand that:
- intentional planning of questions and question sequences extends students’ learning and deepens understanding
- giving students opportunities to understand different types of questions and how to construct them gives students a powerful tool in developing cognitive and metacognitive learning
- teaching students to ask their own questions increases motivation and engagement.

**Course description**

This two hour Master Class course combines theory with practice. Participants will explore and practise Question Formulation Techniques (QFT). They will also examine the different types of questions which teachers and students may ask and how these can be constructed. Marzano’s Question Sequencing* model will be introduced and other interesting related issues about questioning, such as response strategies for students, will be explored. A sound knowledge of Bloom’s Taxonomy is a prerequisite.


**Presented by:** Janet Farrall, Senior Educational Consultant

**Dates:** Wednesday 16 March 2016

**Time:** 4.15 for 4.30pm – 6.30pm

**Venue:** AISSA Meeting Room, 277 Unley Road Malvern

Please register online at [www.ais.sa.edu.au/events](http://www.ais.sa.edu.au/events) by 9 March 2016. For registration queries, please contact Sandy Cross by email at crosss@ais.sa.edu.au