ORIENTATION commences February 29, 2016

Module 1: Introduction to the Standards and Certification
Component 1: The Australian Professional Standards for Teachers
(Background; uses and purposes; terminology; IoPs)
Component 2: The Certification process
(Purposes and principals; the process; evidence base)
ACT Now completion date - March 20

WORKSHOP 1 (March 21)
Introduction
Consolidating Module 1:
- Terminology, lexical patterns
- IoPs
Moving on to Module 2:
- Lead initiative
- Bias
Walking in applicants’ shoes:
- Unpacking descriptors
- Correspondence, artefacts, annotations
- Evidence
Stage 1 assessment:
- Reliability, accuracy, validity
- On-balance judgement, heat maps
What to expect in a complete Stage 1 application
The Stage 1 report

Module 2: Stage 1 of the Certification process
Component 1: Walking in the applicant’s shoes
(Annotating artefacts & linking to Descriptors; the Lead Initiative)
Component 2: Developing the mindset of an assessor
(Bias, accuracy, and reliability in Certification assessments)
Component 3: Becoming an assessor
(On-balance judgement, report writing & evaluative language)
ACT Now completion date: April 26

Module 3: Stage 2 of the Certification process
Component 1: Certification and classroom observation
(Site visit; purpose of observation; nature of expertise)
Component 2: The classroom
(Pedagogical frameworks, research on classroom observation)
Component 3: Professional conversations
(Best practice interviews)
Component 4: The final recommendation
ACT Now completion date: May 16

WORKSHOP 2 (May 19 & 20)
Consolidating Modules 2 & 3:
Day 1
Stage 1 Mock assessment
Stage 2 overview
Working with direct evidence (incl. interview protocols)
Liaison with other assessor
Evaluative language:
- Appraisal; Attitude; Affect/Judgement/Appreciation
Site visit overview
Overview of the role of assessors
Day 2
Classroom observation
Final steps June 24
ACT Now - observation