The single most effective strategy to improve learning outcomes at a school is to address the needs of gifted students. “Gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities drawn from the Australian Curriculum and aligned with their individual learning needs, strengths, interests and goals.” (Student Diversity Advice, Australian Curriculum 5.1).

Various ways of meeting the challenge of educating gifted students in mainstream classes will be demonstrated in this advanced course. Participants will be introduced to several learning and thinking models which teachers can use in their mainstream classes to enhance the learning of all students, including the gifted. This is a series of practical and informative workshops designed to give participants skills and strategies which can be implemented quickly and effectively in their classrooms.

This course is designed as an extension course for teachers who completed “Critical and Creative Thinking: Primary / Secondary” in 2013 and 2014. However, as this is not a requirement of the course, all teachers are welcome.

Core foci

Australian Professional Standards for Teachers

1.2 Understand how children learn
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
3.1 Establish challenging learning goals
3.4 Select and use resources

Dates: Monday 16 March
Friday 29 May
Thursday 18 June
Wednesday 12 August
Tuesday 17 November

Time: 9am – 3.30pm

Venue: AISSA Meeting Room
277 Unley Road, Malvern

Morning tea will be provided. Participants may like to take advantage of local cafes for lunch.
Please park in nearby streets

Register at www.ais.sa.edu.au/events by Monday 16 February 2014. For registration queries, please contact Heather Puckridge on 8179 1408 or by email at puckridgeh@ais.sa.edu.au