Example 2: XXX College

Contextual Statement
XXX College strives to nurture and develop the unique talents of its students; and to support their growth in becoming responsible and contributing members of our school, the wider community and their place as a global participants.

We are committed to offering a range of curriculum and college community opportunities that aim to foster deep learning experiences and student growth and development as honourable and committed citizens.

Process for Self-Assessment and Review

Working with community underpins and shapes our College’s improvement goals and directions. Over the last 12 months, we have invited comment from our students, parents, teachers and council members. Informed by this constructive and discerning feedback and with the addition of school diagnostic data, we have synthesised these responses to develop our strategic improvement goals.

Our College Improvement Plan addresses the key areas of student life, connectivity between our Early Learning Centre and College, quality teaching and learning, community involvement and facilities development.

The school improvement plan is developed as part of a five-year strategic cycle. Reporting against the plan to parents and the wider community is undertaken through a range of media including our semester community publications, as well as our annual performance report.

As a dynamic plan, there may be times when the overarching strategies are adapted in response to emerging issues or new strategic directions.

Strategic Improvement Goals and Foci

Our plan is already underway.

Recognising the critical foundational work undertaken by our Early Learning Centre, we wish to continue to refine transitions for young children as they enter schooling and aim to further grow positive relationships and familiarity with learning environments, as well as the exchange of student learning information that recognises the underpinning principles of holistic learning and child development.

Analysis of student diagnostic data, using both internal and external sources, aims to enable teaching staff to develop responsive teaching and learning programs. Additionally, it is our aim that teacher use of data provides a solid foundation for the development of individualised student learning plans where required. Staff time for collaboration and discussion about student learning is seen as a critical component of their work life across the college.
Analysis of data has indicated that an emerging focus for our teachers will be to introduce a whole of college thinking skills framework and the more intentional use of technologies in teaching and learning. This will directly impact on teaching, learning and infrastructure needs and as a result staff will develop a college policy statement on digital technologies, teaching and student learning.

The College aims to embrace opportunities for student voice through our Student Representative Council and Student Leadership Development programs. In response to student and parent feedback, opportunities for co-curricular involvement will expand from the current rich offerings of sport and the Arts to include the establishment of co-curricular clubs. Our old scholars’ network has been integral to the success of the establishment of these clubs. Our pastoral care programs aims to foster resilience, student responsibility in citizenship and a culture of mutual respect, tolerance and encouragement.

We look forward to working with our school community to implement our strategic goals.