### Australian Professional Standards for Teachers
The Australian Professional Standards for Teachers is a public statement of what constitutes teacher quality. The Standards provide a framework that makes clear the knowledge, practice and professional engagement required across teachers' careers. They present a common understanding and language for discourse between teachers, teacher organisations, professional associations and the public.

**Australian Professional Standards for Teachers**
The Standards define the work of teachers and make explicit the elements of high-quality, effective teaching in 21st-century schools, which result in improved educational outcomes for students.

**http://www.teacherstandards.aitsl.edu.au/**
- The Standards document or by career stage, domain or standard (in printable pdf format).

### AITSL Support Materials for the Standards
☆ Useful for familiarising and unpacking the Standards

**http://www.teacherstandards.aitsl.edu.au/Resou rces**
- Videos, PowerPoints and activities for workshops and presentations - suitable for using in staff meetings.

### AITSL Self Assessment Tool
The SAT is an online questionnaire enabling teachers in a range of contexts, to reflect upon their practice in accordance with the Standards. The SAT is intended for use by teachers in a range of contexts. Such assessment may be carried out as an initial starting point for informal purposes of self-reflection including the identification of their strengths and areas for further development, or to set career goals or for formal purposes such as annual performance review or certification.
☆ A requirement for all teachers applying for Certification but a very useful reflection tool for all teachers at all stages of their career.

**http://www.selfassessment.aitsl.edu.au/**
- An adaptive method has been applied to the SAT that enables personalisation of the items based on the user’s responses, enabling users to complete targeted items, suited to their capability level.
- Teachers receive a analysis if their responses

### Performance and Development Framework (August 2012)
Performance and development is about creating a culture of teacher quality, feedback and growth for all teachers within all schools.

**AITSL Performance and Development Framework**
The Framework highlights what is required to build a comprehensive and effective approach to high performance and development. It outlines:

- the characteristics of a successful system and the culture that needs to be in place for sustained improvements to occur in schools,
- the characteristics of an effective performance and development cycle, including the elements of the cycle that are essential for success and should be implemented in all Australian schools, and provides
- a structure for appraising, developing and improving teaching practice as well as recognising the entitlement of teachers to meaningful feedback and support.

- Framework document and shorter overviews of the Framework plus links to other resources.

**http://www.newsroom.aitsl.edu.au/blog/evidence-base-and-research**
- Background papers used in the development of the Framework: evidence-based research, expert advice and extensive consultation.
USEFUL LINKS
for Schools, Principals and Teachers
Australian Standards, Performance and Development, Professional Learning, Principals and Certification

AITSL support materials for the Framework
🌟 Useful resources for
- familiarising teachers with the Framework,
- emphasising the importance of creating a strong performance and development culture in Australian schools,
- unpacking the essential elements in the performance and development cycle
- exploring case studies of Australian schools doing effective work in teacher performance and development and
- examining ways to establish and build a performance and development culture and cycle in your school

http://www.newsroom.aitsl.edu.au/blog/framework-support-materials

- Workshop presentations: videos, PowerPoints and group activities;
- Case studies of a range of approaches implemented by schools across Australia (including videos and resource materials);
- Interviews and presentations on Australian and international initiatives

AUSTRALIAN CHARTER FOR THE PROFESSIONAL LEARNING OF TEACHERS AND SCHOOL LEADERS (August 2012)
All teachers and principals need to be actively engaged in relevant, collaborative, future focused and high quality professional learning throughout their career and all schools need to nurture a vibrant professional and collaborative learning culture.

AITSL Australian Charter for Professional Learning
Built upon a strong evidence base, the Charter:
- outlines the importance of professional learning,
- describes qualities of a professional learning culture,
- articulates characteristics of effective professional learning; and
- describes a shared responsibility commitment.

http://www.aitsl.edu.au/professional-learning/professional-learning.html

- The Charter document
- Workshop presentations: videos, PowerPoints and group activities;
- FAQs

Supervising Preservice Teachers On-line Program (April 2013)
This online program aims to improve the quality of supervision of preservice teachers by enhancing the supervising teacher’s knowledge, skills and confidence to deliver high quality supervision to preservice teachers
This professional learning is linked to the Standards and acknowledged with both individual Module Certificates (4 modules) and a Certificate of Completion.
🌟 Professional Learning


The learning focusing on skills in
- effective partnerships
- practice analysis
- making judgements
- unpacking the Graduate Standards

AUSTRALIAN INSTITUTE FOR TEACHERS AND SCHOOL LEADERS (AITSL)
Other Resources

AITSL Latest News

http://www.newsroom.aitsl.edu.au/

AITSL videos – on You Tube
All AITSL videos have been uploaded to YouTube and can be found from this link. Includes: Teacher Feature, Illustrations of Practice, interviews, animation clips, etc.

http://www.youtube.com/results?search_query=AITSL&oq=AITSL&gs_l=youtube.3..0l4.1520.2620.0.19346.5.5.0.0.0.0.270.740.2.3.0...0...1ac.1.11.youtube.HyQ7-wkrZss
### AITSL Teacher Feature

**Description:** A web-based platform that allows teachers to upload video snapshots of themselves talking about the things related to their practice that are most important to them. The videos contain people involved with education, showcasing a wide range of voices and providing an opportunity to interact and share, all while adding to the conversation about education in Australia. To add your own video you need to register first.

**Useful discussion starters or for individual viewing and reflection**

**Website:** [http://www.teacherfeature.aitsl.edu.au/](http://www.teacherfeature.aitsl.edu.au/)

**Topics:**
- Reasons for becoming a teacher
- Most rewarding moments
- How ICT has changed the nature of teaching
- The most valuable PD undertaken

### AITSL Illustrations of Practice (IoPs)

**Description:** IoPs bring the Standards to life and provide a broad range of examples of effective teacher practices across a wide variety of contexts including teacher reflection, teaching and learning programs, professional learning and classroom practice. They help teachers position their practice within the Standards.

**Useful to explore individually, in teams or in staff meetings.**


- Each IoP relates to 1 career stage, addresses 1 or more Standard and is inclusive of more than 1 descriptor.
- An IoP includes questions for discussion, school context and links to the Australian Curriculum.

### Australian Certification of Highly Accomplished and Lead Teachers (April 2012)

#### AITSL Certification Principles and Processes

National certification based on the Standards, is voluntary and will ensure that teachers, in every system and sector, have access to a rigorous and transparent process that recognises Highly Accomplished and Lead teachers and is portable throughout Australia.


- Documents and information about the process and supporting materials for applicants

#### Certification Evidence

The certification evidence pages contain examples of annotated artefacts and sets of evidence that demonstrate the Standards at the Highly Accomplished and Lead career stages.

**Website:** [http://www.teacherstandards.aitsl.edu.au/CertificationEvidence](http://www.teacherstandards.aitsl.edu.au/CertificationEvidence)

- Examples of evidence and artefacts
- See Illustrations of Practice also

#### Assessor Training

The Assessor Training Program will provide the skills and knowledge necessary for prospective assessors to fulfil the role of certification assessor as outlined in the Certification of Highly Accomplished and Lead Teachers. The first cohort of Assessors will complete their training in July 2013.

**Website:** [http://www.learn.aitsl.edu.au/professional-learning-programs/certification-assessor-training-program](http://www.learn.aitsl.edu.au/professional-learning-programs/certification-assessor-training-program)

- Information
- Registration for 2nd round of Assessor training in late 2013 will be available through AISSA (see below)

### AISSA Certification Website

Specific information about the Certification process and Assessor training for SA Independent School principals, teachers and applicants.


- Updates of information and details will be posted here
USEFUL LINKS
for Schools, Principals and Teachers
Australian Standards, Performance and Development, Professional Learning, Principals and Certification

AUSTRALIAN PROFESSIONAL STANDARD FOR PRINCIPALS (July 2011)
The content Standard is a public statement which sets out what principals are expected to know, understand and do to achieve in their work.

**Australian Professional Standards for Principals**
It is represented as interdependent and integrated model that recognises three leadership requirements that a principal draws upon within five areas of professional practice.

- The Standard with introductory videos and activities

360 Reflection tool
The 360 Reflection Tool describes 15 attributes that are evident in the behaviours and actions of high performing principals and school leaders. Using the 360 Reflection Tool provides principals and school leaders with the opportunity to connect with the Principal Standard and gather formative feedback on the leadership behaviours they exhibit in their daily work.

- Information plus resources and registration

SA TEACHER REGISTRATION BOARD
A nationally consistent approach to some elements of teacher registration is being implemented from the beginning of 2013.

New Requirements for Renewal of Registration - Renewal 2015
From the beginning of 2013 all teachers in South Australia wishing to renew (full) Registration or Provisional Registration for one further term will be required to undertake 60 hours of professional learning and 60 full-time equivalent days employment in an education setting within Australia or NZ where a person is required to be a registered teacher, principal or director within their three-year term of registration referenced to the (Australian) Standards.

- Information about the change in the process
- Professional Learning requirement (60 hours)
- Professional Practice requirement (60 days)

Transition from Provisional to (full) Registration
This transition is not an automatic process and teachers on Provisional Registration must provide evidence to an evaluator to substantiate meeting each of the Standards (taking account of the descriptors) at the Proficient career stage.
A teacher granted Provisional Registration is expected to meet the requirements for (full) Registration within their initial 3-year term (200 days of teaching is the minimum requirement). If a teacher has not met the requirements within their initial term, the teacher can apply to renew their Provisional Registration for one further term of 3 years.

- Information on the process
- Application form for transition
**USEFUL LINKS**
for Schools, Principals and Teachers
Australian Standards, Performance and Development, Professional Learning, Principals and Certification

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### VIDEO CLIPS FOR DISCUSSION

* useful for staff/team meetings, discussion starters, teaching ideas, etc.

<table>
<thead>
<tr>
<th>Video Source</th>
<th>Description</th>
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<tbody>
<tr>
<td>Ken Robinson</td>
<td>2 video talks on teachers and teaching</td>
</tr>
<tr>
<td>TED Talk 2013</td>
<td>Bill Gates: Teachers Need Real Feedback (10.20 mins)</td>
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</table>

### Teaching Videos

Videos of a wide range of effective teaching practices from schools. Can be searched by topic, year level or subject area. Free membership.

* Useful to explore a wide range of pedagogy and teaching ideas individually, in teams or in staff meetings

**USA** [https://www.teachingchannel.org](https://www.teachingchannel.org)
**UK** [http://www.tes.co.uk/article.aspx?storyCode=6107748&s_cid=RESadsMPU_TeachersTV](http://www.tes.co.uk/article.aspx?storyCode=6107748&s_cid=RESadsMPU_TeachersTV)

### SCHOOL IMPROVEMENT

**The National Plan for School Improvement**

“...will help Australian students get a great education so they have more chance of getting a great job when they leave school. By focussing on five key areas, the National Plan will help schools improve student results.” These five key areas are:

1. **Quality teaching**
2. **Quality learning**
3. **Empowered school leadership**
4. **Meeting student needs**
5. **Transparency and accountability**

**http://www.betterschools.gov.au/**
- Federal government site with information about funding changes and the updated version of the National Plan

**The National School Improvement Tool (2012)**

...helps schools to review and guide their efforts at improving the quality of classroom teaching and learning and student performance. It provides a guide to having school-wide conversations, including with parents, students and families, schools and education bodies and local communities about current practices, areas for improvement and the progress that is being made.

- Developed by Geoff Masters for ACER

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Association of Independent Schools of SA
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