

2017 LEADERSHIP PROGRAM



Association of
Independent Schools
of South Australia

A MESSAGE FROM THE CHIEF EXECUTIVE

The Leadership Institute is pleased to offer an outstanding professional learning program for leaders in 2017.

The program's core purpose is to assist leaders in the independent sector to enhance the capacity of their schools to deliver high quality education and to further develop the skills for effective, contemporary leadership.

Contemporary leaders are required to navigate a "VUCA" world; a world which is characterised as volatile, uncertain, complex and ambiguous. Leading a school in this context requires self-awareness and an awareness of what the verities are in a school's unique context. The leader's capacity to be strategic, to work with the Board to articulate a vision which has teaching and learning at its core, and to manage change to ensure it results in improvement, are at the heart of great leadership.

I draw your attention to the following:

2017 Leadership Professional Learning Program:

- Leading Learning that Matters – a partnership with the Harvard Graduate School Project Zero Team and Independent Schools Victoria
- The AISSA Study Tour - an opportunity to explore the ways in which schools internationally are responding to the need to equip students with creative and entrepreneurial talents and a global perspective
- Transforming and Transformative Schools – the Rudolph Group and Cultures of Thinking programs.
- Financial management workshops – particularly for those Principals and Board Members new to the role
- The Legal Series – understanding and responding to the range of legal issues impacting schools

The 2017 professional learning program is selective, intensive and focused. The Rudolph Group and Cultures of Thinking are three year programs, working with international experts Yong Zhao and Ron Ritchhart, and are designed to embed significant change. We know that significant and meaningful change takes time and for this to occur leaders must be committed for the long term and actively involved in the process.



Connecting with Senior Educational Consultants:

In conjunction with these formal professional learning opportunities, I would urge all Principals to work closely with their Senior Educational Consultant. The SEC will work with you to focus on ways to actively lead school improvement to ensure improved practices can be implemented and sustained within each unique school context.

This is a very powerful model of professional learning that recognises the contextual nature of leadership development and understands that the best place for authentic learning is usually the classroom and school.

I would therefore encourage you to access the services of your SEC to assist you with your own, and your school's, leadership development and professional learning requirements.

Access to External Providers and On-Line learning:

To complement our formal leadership offerings, The Leadership Institute page on our website will also provide regular updates about appropriate leadership development opportunities offered by a range of external providers.

The Institute will also provide access to a range of online learning modules.

2017 Professional Learning for School Boards:

The AISSA understands that the professional learning and leadership capability of Board members is also critical to the development and continued growth of the sector.

The 2017 Governance Conference aims to develop Board member's capacities to ensure our schools continue to thrive well into the 21st century by providing them with opportunities to reflect on issues and options school Boards should be considering. I would strongly encourage all Board members to attend this important event.

There are also two Saturday morning workshops for Board members where new School registration requirements and the role of Board members will be discussed.

The AISSA is committed to leadership development and learning. I hope you will carefully consider the offerings and select those which are most appropriate for you, your staff and your school. We know that leadership is challenging and critical at every point of the school's organisational structure and look forward to your active involvement and participation.

Carolyn Grantskalns

Chief Executive
Association Independent Schools South Australia

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LEADING LEARNING THAT MATTERS

A Partnership with the Harvard Graduate School of Education, Project Zero and Independent Schools Victoria



AISSA is offering a select group of experienced Principals the opportunity to enhance their skills through a unique partnership with internationally-recognised experts from Project Zero at the Harvard Graduate School of Education and Independent Schools Victoria.

This prestigious program is an investment in leadership. It promises long-term benefits for the entire school community. The program allows selected Principals to identify the leadership practices needed to plan and implement school innovations for 21st century learning.

It recognises the fundamental importance of the leadership role played by Principals. It will enhance leadership skills and draw on the expertise of informed international and local partners.

Its focus is on proven school leaders who are ready to broaden their skills in ways that will benefit their staff and students and the standing of their school.

Participants will have the opportunity to work with others to build on existing experience and expertise, expand their knowledge and receive direct support and coaching from leading educators from Harvard Project Zero.

The project provides an unprecedented and direct opportunity to interact with local and international leaders and to benefit from Project Zero's past and current research into intelligence, understanding, thinking and creativity. As a member of a small research team of like-minded educators, Principals will have the opportunity to use the tools learnt to push the boundaries of educational thinking to develop innovative programs within their schools.

Harvard Graduate School of Education Expertise

Participating school leaders will engage in a two-year program with scholars who have extensive practical and research experience in educational change. Opportunities to learn from eminent local and international education and business thinkers will take place at the scheduled residential retreats, on the Study Tour, and during the customised seminars at the Harvard Graduate School of Education.

Leading Learning that Matters Projects

The learning of all participating Principals will be enhanced by the practical experience focused insights generated through conceiving, implementing and analysing LLTM projects. Learning with leading academics and through sustained discussion with peers, participants will develop a project that will allow them to share the learning that matters within each school, create the momentum for change and instil a culture that embraces innovation and reflection.

LEADING LEARNING THAT MATTERS

Program

2017

Term 1:	Program begins with a two-day residential seminar in Victoria with representatives from Project Zero.
Term 2:	Two-day residential seminar in Victoria with local and/or international experts.
Term 3:	Two-week study tour in the United States of America, including a two-day customised seminar at Harvard University with guest faculty from the Harvard Graduate School of Education.
Term 4:	Two-day residential seminar in Victoria with local and/or international experts.

2018

Term 1:	Two-day residential seminar with representatives from Project Zero.
Term 2:	Two-day residential seminar with local and/or international experts.
Term 3:	One-week visit to Harvard University including two-day customised seminar at Harvard with guest faculty from Harvard Graduate School of Education.
Term 4:	Two-day residential seminar with local and/or international experts, at which the LLTM Project outcomes will be presented.

To participate in the two year Leading Learning That Matters program the fee will be **\$50,000** for the full **two years** (excluding GST).

Not included in this fee:

- airfare (and associated costs) to the United States of America up to the meeting point.
- airfare (and associated costs) to the residential seminars in Victoria

Included in this fee:

- accommodation and internal transfers while overseas from the meeting point
- welcome event and collegial dinner while overseas
- residential accommodation and associated meals

For further information and to express interest contact the AISSA Chief Executive, Carolyn Grantskalns grantskalnsc@ais.sa.edu.au

LEADERS STUDY TOUR 2017

San Diego and Hawaii

A study tour has been planned for Independent School Principals and School Leaders interested in exploring the ways in which schools and key educators internationally are responding to the need to equip students with creative and entrepreneurial talents and a global perspective

Tour highlights include:

- attendance at the *Leading Schools of the Future Conference*, hosted by the Hawaii Association of Independent Schools (HAIS). Details of the conference can be found on the HAIS website http://www.hais.us/p/42432_Leading_Schools_of_the_Future_Conference.asp
- workshops with Yong Zhao <http://zhaolearning.com/>
- school visits in Hawaii, including Punahou School <https://www.punahou.edu/> which has a strong focus on international engagement and a global student leadership initiative
- a meeting with the Executive Director of the Hawaii Association of Independent Schools (HAIS), Mr Robert Landau
- a seminar with the cofounder of EdCorps, Mr John Cahalin, in San Diego <http://www.realworldscholars.org/>. Edcorps facilitates student run business in schools that sell a product or service made in class, related to course work, which ignites student interest in core curriculum and
- customised tours of High Tech High, San Diego, which includes interactive workshops and networking with experienced HTH staff. AISSA will design a program that is responsive to our needs. A workshop with Larry Rosenstock, founder and CEO of HTH, will be a highlight.

It is possible to attend the Hawaii only or San Diego only section of the tour, and partners are welcome (costs for attendance by partners can be provided on request).

Please note that participants are responsible for their own travel arrangements and costs ex Adelaide return.

The AISSA will host a welcome dinner on the first night and an end of tour dinner on the last night of the tour (and any partners travelling with you will be welcome to attend both dinners), and the AISSA will also cover the cost of lunch on those days on which activities are planned.

Indicative costs (including Conference registration, workshops/seminars/briefings, accommodation (including breakfast each day), and all bus transfers) are:

Full tour	AU\$7,500 (incl. flight from Hawaii to San Diego)
Hawaii only	AU\$2,750
San Diego only	AU\$3,750



Distinguished
Professor Yong Zhao



Mr Robert
Landau



Mr John
Cahalin



Mr Larry
Rosenstock

LEADERS STUDY TOUR 2017

Itinerary



Monday 3 April 2017

Tour starts in Hawaii and welcome dinner

Tuesday 4 April 2017

Visit to Punahou school & work with Yong Zhao

Wednesday 5 April 2017

Visit to Mid Pacific School (half day)

Thursday 6 April 2017

Seminar with the Executive Director of HAIS (half day)

Friday 7 April 2017

HAIS Conference *Leading Schools of the Future*

Saturday 8 April 2017

HAIS Conference *Leading Schools of the Future*

Sunday 9 April 2017

Fly to San Diego

Monday 10 April 2017

Work with Yong Zhao & Kaleb Rashad (Principal, High Tech High)

Tuesday 11 April 2017

Seminar with the cofounder of EdCorps (half day), free (half day)

Wednesday 12 April 2017

High Tech High customised tour. Workshop with Larry Rosenstock

Thursday 13 April 2017

High Tech High customised tour

Friday 14 April 2017

Free day and end of tour dinner

Please indicate your interest to the AISSA Chief Executive,
Carolyn Grantskalns grantskalnsc@ais.sa.edu.au

TRANSFORMING AND TRANSFORMATIVE SCHOOLS

Schooling for First World Economies: The Rudolph Group

Professor Yong Zhao will continue to work closely with the AISSA Rudolph Group in 2017. This group comprises eleven schools with teams of leaders, teachers and students who are exploring ways to shift the paradigm in education from an employment oriented approach to an entrepreneurship oriented approach. This includes personalising education, exploring the creation of 'works that matter' and developing globally connected learning environments.



The group is called the '**Rudolph Group**' in reference to Rudolph the red nosed reindeer whose story Yong evokes to describe where education finds itself. Rudolph's red nose was the source of great ridicule but, one foggy Christmas night, it became essential to the success of a critical mission. Yong believes that schools must help children to find what is uniquely theirs to do in the world and schools must therefore look very differently at the education they provide if they are to guide students towards their individual successful future.

Rudolph Schools have committed to a three-year journey.

2017 is the second year of the program and will see Rudolph schools continuing to design and implement a paradigm-shift action plan using design-thinking approaches and growing a community of practice to share and enhance the innovative approaches developed in these schools.

This workshop series is available only for those school leaders and teams who have committed to the three-year program.

Presenter:

Dr Zhao is an international scholar, author, and speaker. He currently serves as Foundation Distinguished Professor, School of Education, University of Kansas. He is also the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement, Policy, and Leadership.

TRANSFORMING AND TRANSFORMATIVE SCHOOLS

Schooling for First World Economies: The Rudolph Group workshops

Thursday 16 March 9.00am – 10.30am

Skype Session

Otto Theatre Immanuel College

Monday 22 May 9.00am – 3.00pm

Face to Face workshop with students

Immanuel College Function Room

Monday 31 July and Tuesday 1st August 9.00am – 3.00pm

School appointments for specialised support

Thursday 21 September 9.00am – 10.30am

Skype Session

Otto Theatre Immanuel College

Tuesday 7 November 9.00am – 10.30am

Skype Session

Otto Theatre Immanuel College

Cost:

\$400 (GST inclusive) per participant for the 2017 workshop series (inclusive of Skype sessions)

TRANSFORMING AND TRANSFORMATIVE SCHOOLS

Creating Cultures of Thinking: Ongoing Program



Ron Ritchhart, Principal Investigator for The Culture of Thinking Project, Project Zero, Harvard Graduate School of Education will continue to work with eleven AISSA schools in 2017.

This exciting program provides the opportunity for school teams to work with Ron Ritchhart to create a powerful culture of thinking in their school. Ritchhart believes that to truly transform education there must be a relentless focus on thinking in the classroom and building a school culture that promotes learning. Indeed, he would argue that creating a culture of thinking is more important to learning than any curriculum.

2017 will see the schools involved undertaking action projects to go deeper and to begin to reshape schools and classrooms into powerful learning environments to support students to achieve at the highest levels.

This workshop series is available only for those school teams who have committed to the three-year program and are working to embed a culture of thinking appropriate to their school setting.

Creating Cultures of Thinking: Introduction

On February 24 a workshop is open to all schools across the sector which is an ideal opportunity for all schools to consider the place of thinking and learning for staff and students.

Presenter:

Ron Ritchhart is Principal Investigator for The Culture of Thinking Project, Project Zero, Harvard Graduate School of Education and author of *Making Thinking Visible* and *Creating Cultures of Thinking*. His research focuses on understanding how to develop and sustain thoughtful learning environments for both students and teachers. His interest in “cultures of thinking” has led him to conduct research in such areas as intellectual character, mindfulness, thinking dispositions, teaching for understanding, creativity in teaching, and the development of communities.

Dates:	Thursday 23 February Friday 24 February <i>this workshop is open to all schools across the sector</i> Friday 26 May Tuesday 5 September
Time:	9am – 3.30pm (all sessions)
Cost:	\$400 (GST inclusive) per participant for the 2017 workshop series \$100 (GST inclusive) for the February 24 workshop only
Venue:	Immanuel College Function Centre, Morphett Rd, Novar Gardens

FINANCIAL MANAGEMENT IN AN INDEPENDENT SCHOOL

A workshop for new and established Principals, Board members, Business Managers

Presented by John Somerset, CEO of Somerset Education, this workshop will focus on effective financial management for schools. This will include information on what a Principal needs to know, what to look out for, performance indicators and understanding budgets.

This workshop is particularly useful for new Principals and those wishing to improve their financial literacy.



Presenter: John Somerset, CEO, Somerset Education.

Date: Tuesday 14 March

Time: 9.00am to 3.30pm

Cost: \$200 (GST Inclusive)

Venue: AISSA Boardroom, 301 Unley Rd, Malvern

PRIVATE CONSULTATIONS FOR PRINCIPALS AND BUSINESS MANAGERS

Principals and Business Managers are encouraged to make use of the opportunity to meet with John Somerset on an individual and private consultancy basis to discuss strategies and actions to help assure your school's financial sustainability.

These discussions will be based on the results of the Financial Performance Survey, a powerful tool that compares your school's income, expenditure, staffing and debt to an average calculated from a sample of similar schools. This helps assess financial viability and sustainability and quantifies strengths and weaknesses. In preparation for meeting with John, it would be beneficial for schools to participate in this annual survey and also to complete the Somerset Key Indicator (SKI) Report which assesses a selection of key ratios from your past and proposed future operations.

Presenter: John Somerset, CEO, Somerset Education.

Date: Wednesday 15 March

Time: One hour appointments to be allocated by appointment

Cost: \$500 (GST Inclusive) per one hour consultation

Venue: Meeting Room, 303 Unley Rd Malvern

THE LEGAL SERIES

Principals are facing an increasing range of legal issues many of which can be managed or prevented with clear and proactive processes and protocols. This series of four workshops provides the opportunity for Principals to work with AISSA staff to consider the range of legal issues impacting schools, understand the law and how it is likely to apply in these situations.

Ill and Injured Employees - Managing Employees who are Absent due to Personal Illness or Injury

Presenter: Sonia Albertini, Senior Legal Consultant, AISSA

Date: Tuesday 21 March

Time: 4.00pm to 5.30pm

Cost: No charge

Venue: AISSA Boardroom, 301 Unley Rd Malvern

Managing a Social Media Crisis

Presenters: Rob Ball, Ball Public Relations,
Jane Danvers, Principal, Wilderness School
Roger Anderson, Deputy Chief Executive, AISSA
Sonia Albertini, Senior Legal Consultant, AISSA

Date: Thursday 10 August

Time: 4.00pm to 5.30pm

Cost: No charge

Venue: AISSA Boardroom, 301 Unley Road Malvern

THE LEGAL SERIES

Child Protection Update - Findings of the Royal Commission and a Summary of Child Protection Obligations

Presenter: Roger Anderson, Deputy Chief Executive, AISSA and Mary Pickett, Senior Education Consultant, AISSA

Date: Friday 25 August

Time: 11.30am – 1.00pm

Cost: No charge

Venue: This workshop will precede the Combined Heads meeting at the same venue

Reasonable School Expectations of Staff Inside and Outside of Work Hours - Observing School Ethos and Expectations, Confidentiality and Respectful Communications

Presenter: Roger Anderson, Deputy Chief Executive, AISSA and Sonia Albertini, Senior Legal Consultant, AISSA

Date: Tuesday 19 September

Time: 4.00pm to 5.30pm

Cost: No charge

Venue: AISSA Boardroom, 301 Unley Rd Malvern

2017 AISSA GOVERNANCE CONFERENCE

A Conference for School Board Chairs, and Board Members, Principals and Business Managers

SAVE THE DATE

Saturday 27 May 2017

Strategic Foresight – Issues for School Boards

‘Students will be globally oriented in a way we never conceived of in the 20th century, and what they must learn at school has change dramatically.’

(Headley Beare, Emeritus Professor and Honorary Fellow, Faculty of Education, University of Melbourne)

This conference has been designed for School Boards and school leaders. Schools operate in a world that is volatile, uncertain, complex and ambiguous but they must chart a steady course through these challenges. This conference has been planned to assist Board members and leaders to reflect on their unique school context and to explore what might be desired futures which enable students to survive and indeed thrive in the 21st Century.

Time: 9am – 4pm

Venue: Pembroke School

Cost: \$125 per participant – Maximum \$1000 per school

Further details will be available on the AISSA website early next year.

For further information, contact Mary Hudson, Senior Educational Consultant, AISSA HUDSONM@AIS.SA.EDU.AU

2017 AISSA GOVERNANCE CONFERENCE

Guest speakers:

Dr Ron Ritchhart



Principal Investigator for The Cultures of Thinking Project, Project Zero, Harvard Graduate School of Education

Dr Kristin Alford



Futurist, Science communicator, innovator, and marketer, Leader of the University of South Australia's new Science, Creativity and Education Studio, University of South Australia

Mr Anthony Mackay AO



CEO, Centre for Strategic Education (CSE) Melbourne, Inaugural Chair, Australian Institute for Teaching and School Leadership (AITSL), Inaugural Deputy Chair, Australian Curriculum, Assessment and Reporting Authority (ACARA), Chair of the Global Education Leaders Partnership (GELP) and Inaugural Chair of the Innovation Unit Ltd, England

Hon Simon Birmingham



Liberal Senator for South Australia, Minister for Education and Training

GOVERNANCE WORKSHOP SERIES

Boards' School Registration Responsibilities

A Workshop for all Board Chairs and Board Members

The Education Standards Board is expected to finalise new registration requirements for schools in the first half of 2017. The registration requirements will contain significant obligations for School Boards, with implications for individual Board members.

This workshop will explain the specific obligations and cover how Board members can be satisfied that the Board is meeting its obligations.

Presenters: Carolyn Grantskalns, AISSA Chief Executive and Roger Anderson, AISSA Deputy Chief Executive

Date: Saturday 19 August

Time: 9.30am – 11.30am

Cost: No charge

Venue: AISSA Boardroom, 301 Unley Rd Malvern

What Does it Mean to be on a School Board?

A Workshop for New Board Members

This workshop is designed for those new to a School Board. It will focus on good governance practices including:

- roles and responsibilities including legal, compliance and fiduciary responsibilities
- what it means to be an effective Board member regarding participation, relationships, confidentiality and meeting procedures.

This workshop provides an important orientation to Board membership in an Independent School.

Presenters: Carolyn Grantskalns, AISSA Chief Executive and Roger Anderson, AISSA Deputy Chief Executive

Date: Saturday 28 October

Time: 9.30am – 12 noon

Cost: No charge

Venue: AISSA Boardroom, 301 Unley Rd Malvern